

"The more children interact with the materials, the teacher and each other, the more they will learn."

Walk into an **INCREDIBLE ENGLISH** classroom and there is a buzz ... you could find children acting out a story, using a Venn diagram or finishing a project **confidently in English**.

The trusted methodology is based on things that children love. Stories in every unit pull them into the new language, and songs, games, acting out and craft activities give their brains plenty of practice. The Activity Book really makes them think to help them remember more.

Children also love to learn relevant things. A colourful lesson in every unit uses **English as a vehicle to teach other subjects** where they develop skills needed as part of their **general education** whilst improving their use of English.

All levels have an incredible range of support items to help children interact with English in many fun ways.

This second edition gives the class even more ...

- A new Starter Level
- ☼ More support for storytelling
- More reading texts and personalized writing tasks
- More support for the Cambridge YLE Tests with a NEW testing programme
- More skills development activities for speaking and writing
- More grammar practice and language support





2nd EDITION

INCREDIBLE FNGLISH

Class Book

	Language summary	2
1	Hello, Mr Fixit!	3
2	The school show	11
3	The picnic	19
	Me and my world & Revision	27
4	The toy cupboard	29
5	Puppets	37
6	At the farm	45
	Me and my world & Revision	53
7	At the park	55
8	New clothes	63
9	House and home	71
	Me and my world & Revision	79
	Festivals	81
	Songs and chants	84
	CYL Starters practice	88
Sarah Phillips		

OXFORD

UNIVERSITY PRESS

Kirstie Grainger Michaela Morgan Mary Slattery



Language summary



Hello, Mr Fixit!

Hello, Goodbye, Bye, What's your name? I'm ... My favourite colour's ... What colour is ...? It's ... How many ...?

Characters: Fred Flo Titch Poppy Bing Mr Fixit Norton

Colours: red blue green yellow black white orange purple brown pink grey

Numbers: 1 to 12

Shapes: big small triangle square rectangle circle

At the farm

I like ...

I don't like ...

Let's ...

Animals: dog cat hen duck cow sheep goat horse donkeu rabbit

Baby animals: foal lamb puppy kitten chick

Other: farm scared of feed

brush walk stroke

The school show

How old are you? I'm ... Who's this? This is my ... Well done!

Family members: Mum Dad Grandma Grandpa brother sister aunt uncle cousin

People: man woman girl boy Other: family seat photo

picture

At the park

I can ... / I can't ... Can you ...? Yes / No He/She can ... How old is he / she?

Actions: run jump walk hop fly ride a bike kick a ball climb a tree juggle throw a frisbee

Abilities: swim talk draw

read write

Other: gate exercise turn around Happy birthday!

The picnic

I've got ...

Please

Thank you / Thanks

Pass me ...

Here you are!

My favourite!

Food and drink: apple banana orange cake juice fizzy drink biscuit sandwich yoghurt chocolate bar sugar cereal bar carrot milk bread roll

Other: lunch picnic naughty swap clean dirty good bad

New clothes

I'm wearing ...

What have you got?

What's the weather

like?

It's ...

Clothes: dress T-shirt shorts trousers jumper skirt shoes socks hat jacket

Weather: hot cold windy

raining cloudy

Other: clothes new pair of clown stamp slap tap

The toy cupboard

Where's my ...? It's here. / It isn't here.

Put the ... away! My turn / Your turn It's made of ...

Toys: car doll ball robot teddy train bike plane computer puppet

Materials: plastic wood metal fabric

Other: share play sing read

House and home

Where's ...? He's / She's in the ... What colour is ...?

Can I help?

Parts of a house: living room kitchen bathroom bedroom hall garage garden

Places in a town: house bus stop shop school park cinema

Other: washing up tidying up cleaning up



It's got ...

Where's the ...?

What colour ... have you got?

Parts of the body: head body arms legs hands feet fingers

Parts of the face: face hair eyes nose mouth ears

Other: move puppet clap stretch touch red (hair) blonde (hair)



Hello, Mr Fixit!



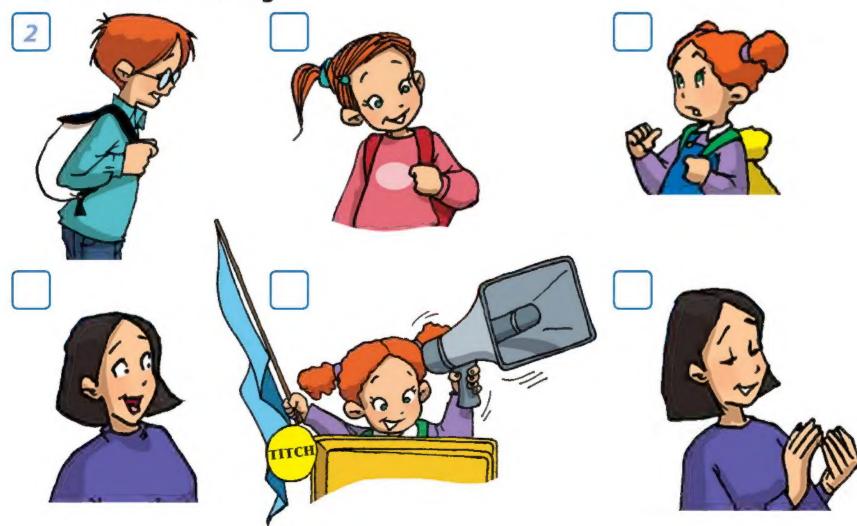








2 Find and number. Say.



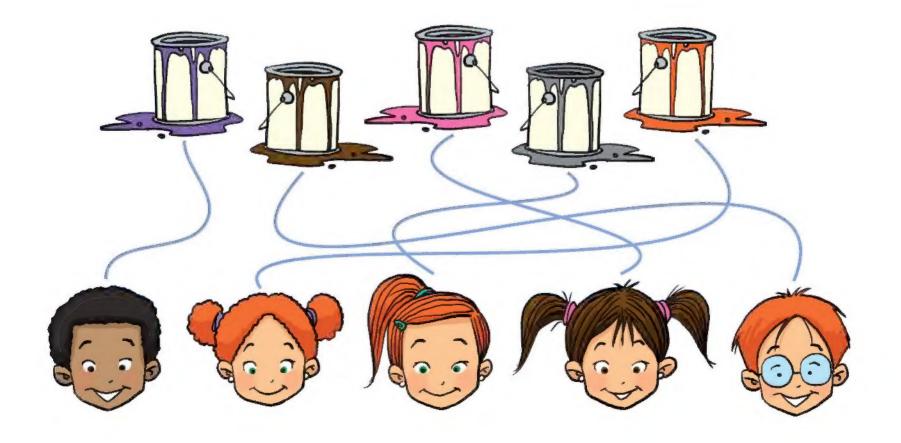
3 Listen again and act. 🕙 1.5

- 1 Listen and find. 6 1.6
- 2 Listen and repeat. 5 1.7





3 Listen and follow. Say the names. 🌑 18 Listen again and repeat.



1 Listen and sing.

1.14

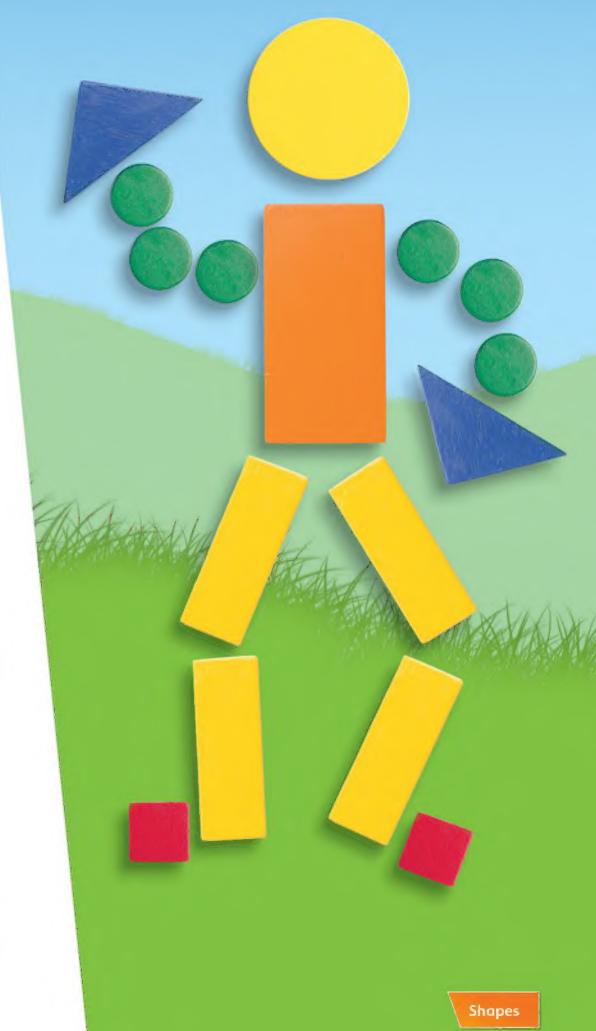


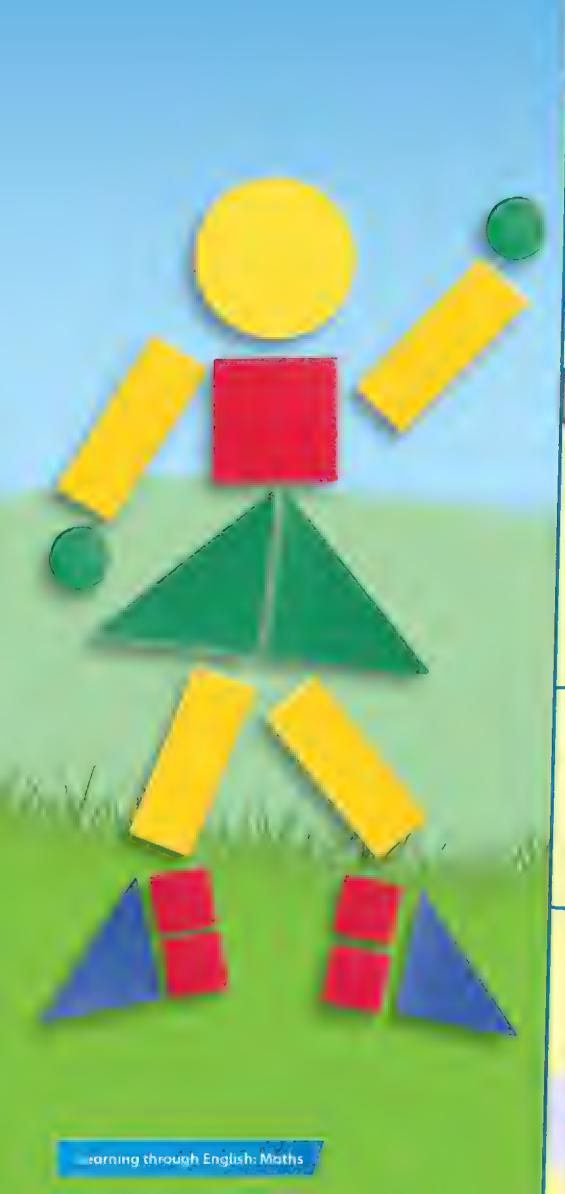
Following instructions Unit 1

Shapes

1 Look and say. a big circle a small circle a big square a small square a big triangle a small triangle a big rectangle a small rectangle

2 Listen and find. Count and say. (9) 1.15

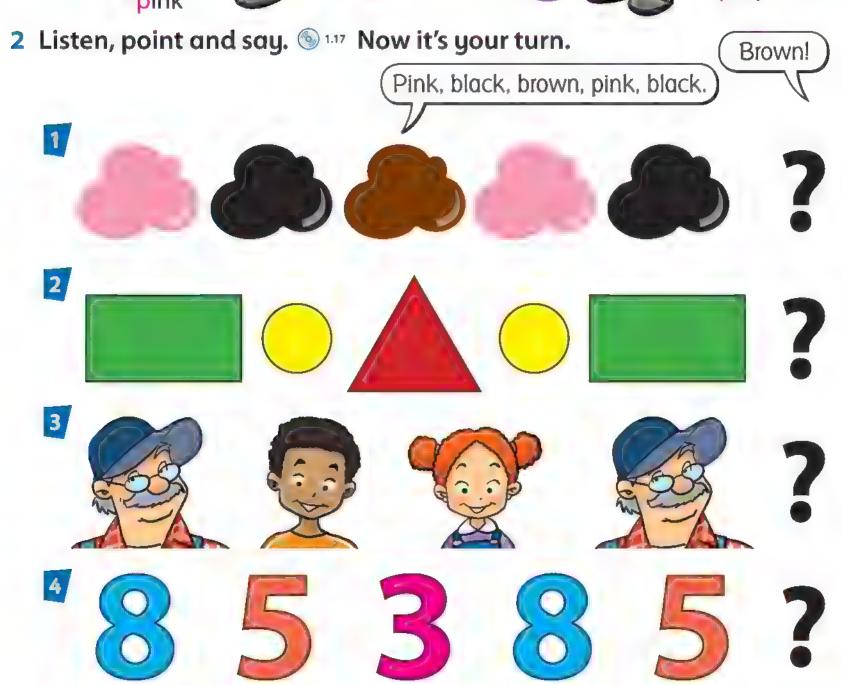






1 Listen and point. (§) 1.16 Listen again and repeat.





2 The school show

- 1 Look and say. Listen and find. ⁽⁶⁾ 121
- 2 Listen and sing. 🗐 1.22



1 Listen and point.

1.26



Abracadabra!







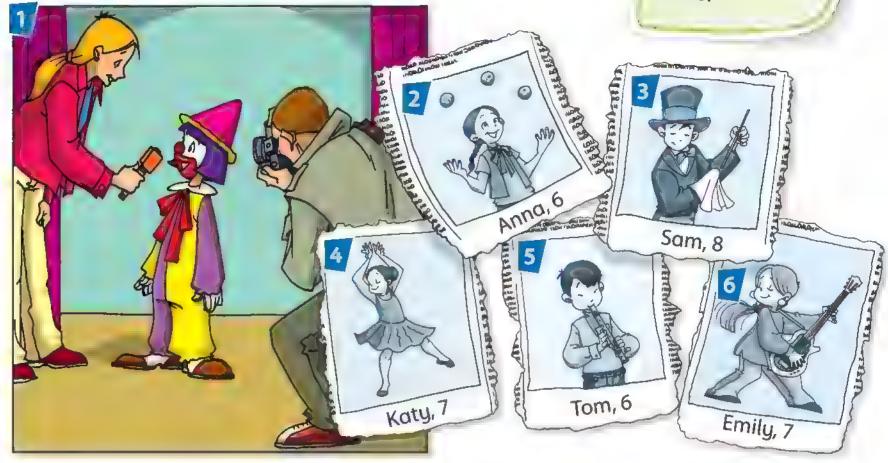




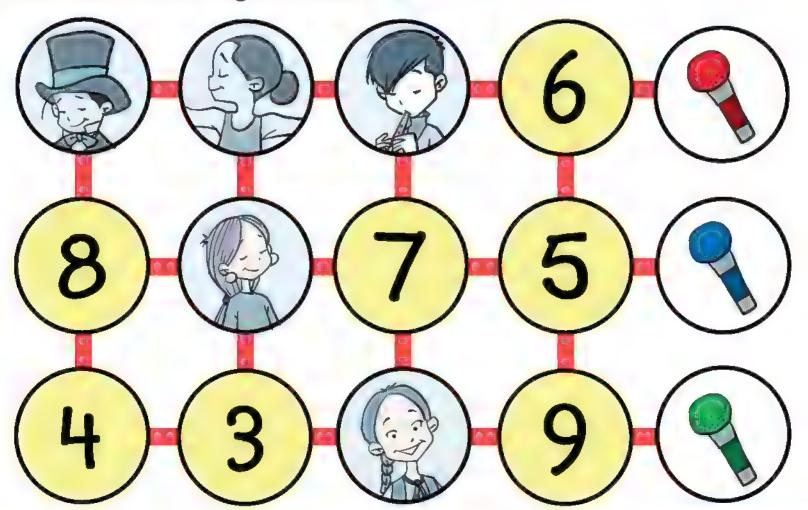


1 Listen, find and say the numbers. (6) 127 Listen again and repeat.

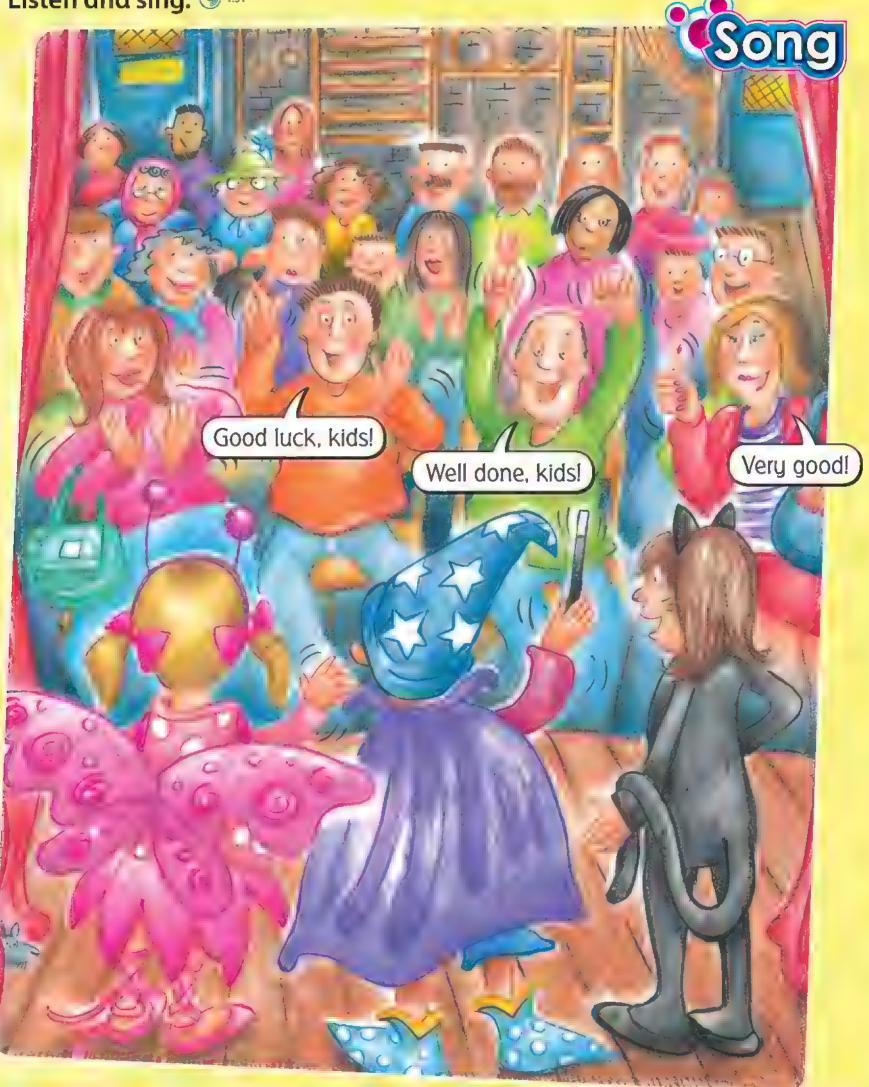




2 Listen and follow. Say the colour. (9) 128



1 Listen and sing. (9) 1.31



People and art

1 Look and say.



woman

More haste less speed
Arthur John Elsley

girl

Head over tails
(renamed by William

Lever) Dorothy Tennant

2 Listen and find.

1.33





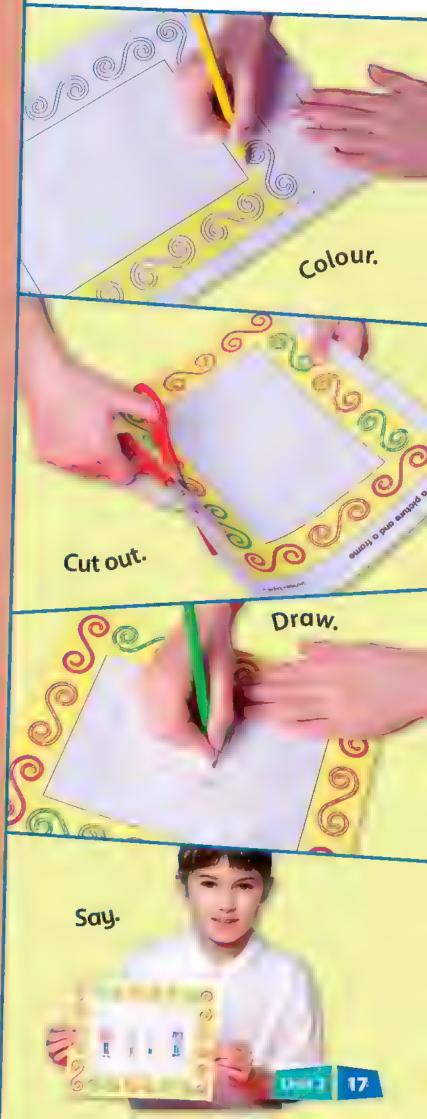
The Hornby Train
Claude Maurice Rogers

Family in the Park
Colin Bootman



Learning through English: Art

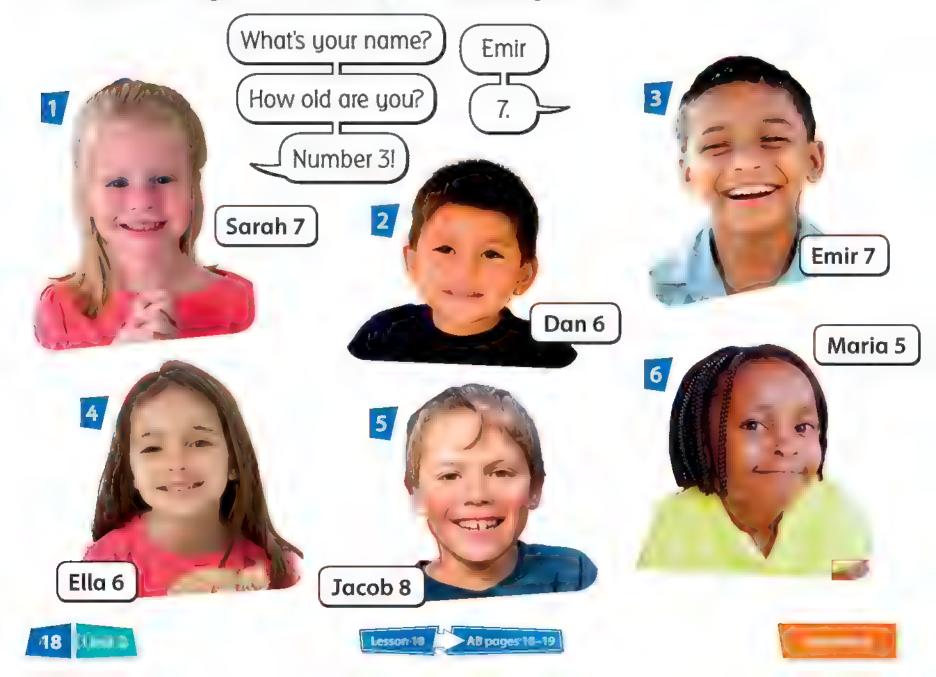
1 Make a picture and a frame.



1 Listen and point. (9) 1.36 Listen again and repeat.



2 Listen and say the number. (9) 137 Now it's your turn.









2 Find and number. Say.

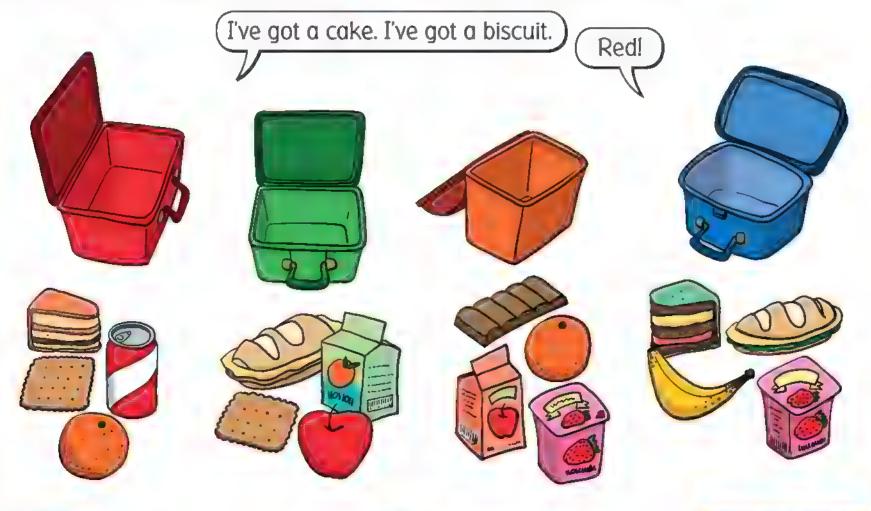


3 Listen again and act. 🗐 1.46

1 Listen and find the food. Say the names. (9) 147

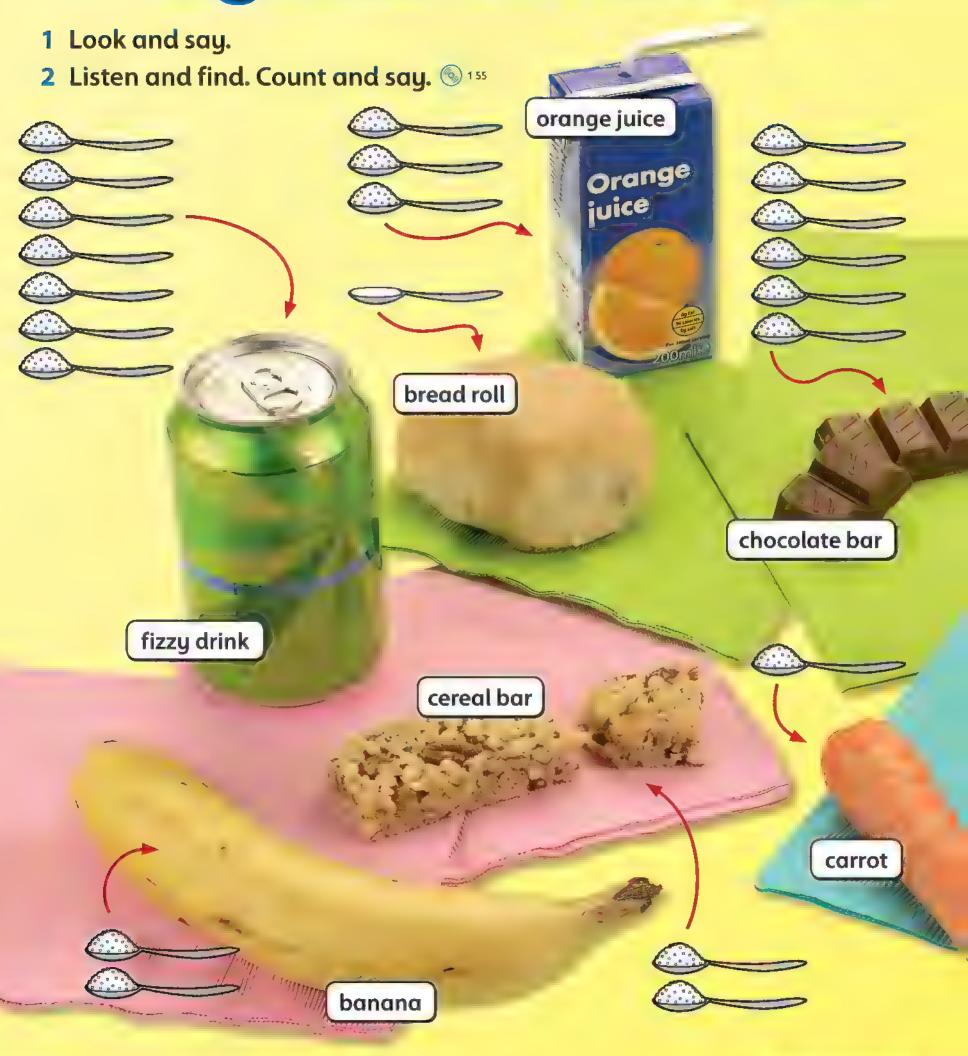


2 Listen and say the colours. <a> 148 Listen again and repeat.

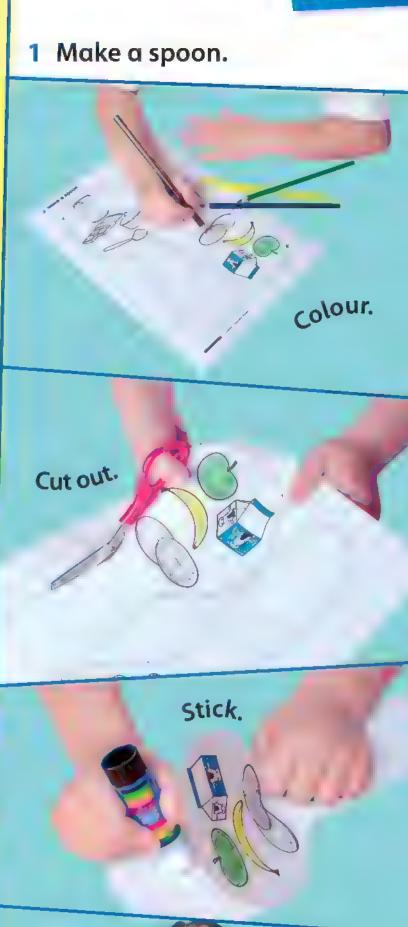




Sugarin feed and drink

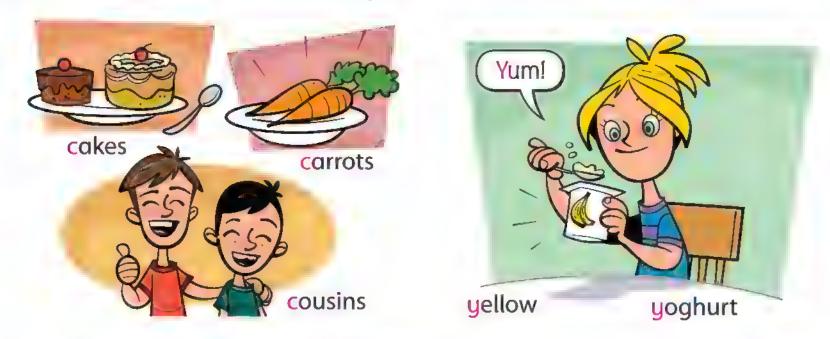




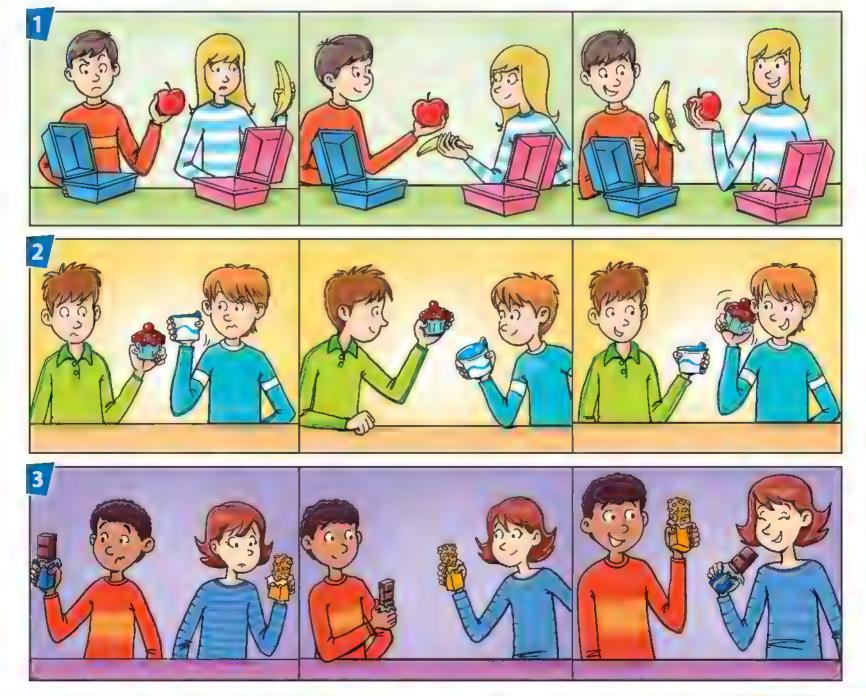




1 Listen and point. (9) 1.56 Listen again and repeat.



2 Listen and point. (9) 157 Now it's your turn.





Me and my world

- 1 Read and number.
- 2 Read again, listen and check. ⁽⁶⁾







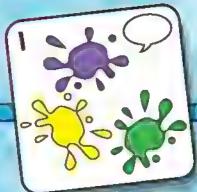


Hello! My name's Linda. I'm from Cape Town, in South Africa. I'm	six.
I've got a sister. My favourite colour is blue.	

- Hello! My name's Isabel. I'm from Rio, in Brazil. My favourite colour is red. I've got a big brother and a big sister. I'm five.
- Hello! My name's Haluk. I'm from Istanbul, in Turkey. I've got a little sister. My favourite colour is orange. I'm six.
- Hello! My name's Rebecca. I'm seven. I'm from London, in England.
 My favourite colour is purple. I've got a brother.



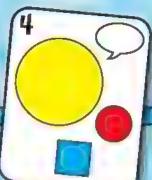
Start























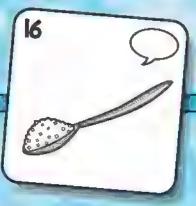








Commercial (F)



Finish

The toy cupboard

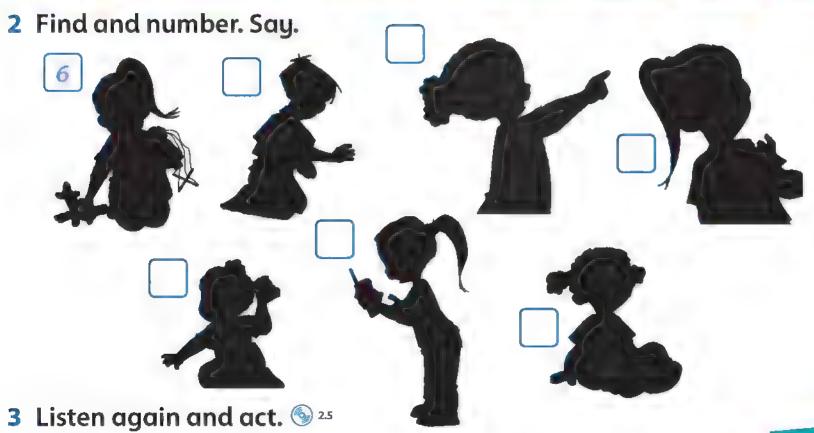
- 1 Look and say. Listen and find.

 2.1
- 2 Listen and sing. **9** 22

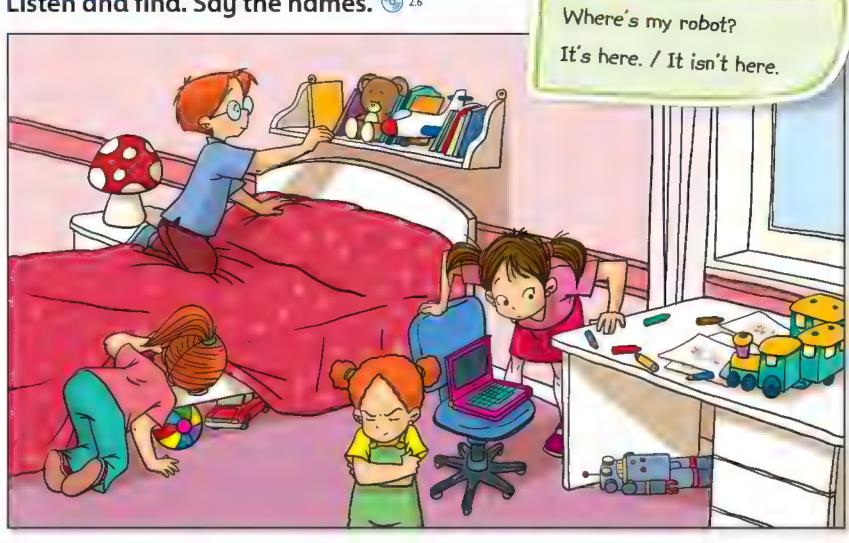








1 Listen and find. Say the names. @ 26



2 Listen and tick ✓ or cross X. <a> 27 Listen again and repeat.



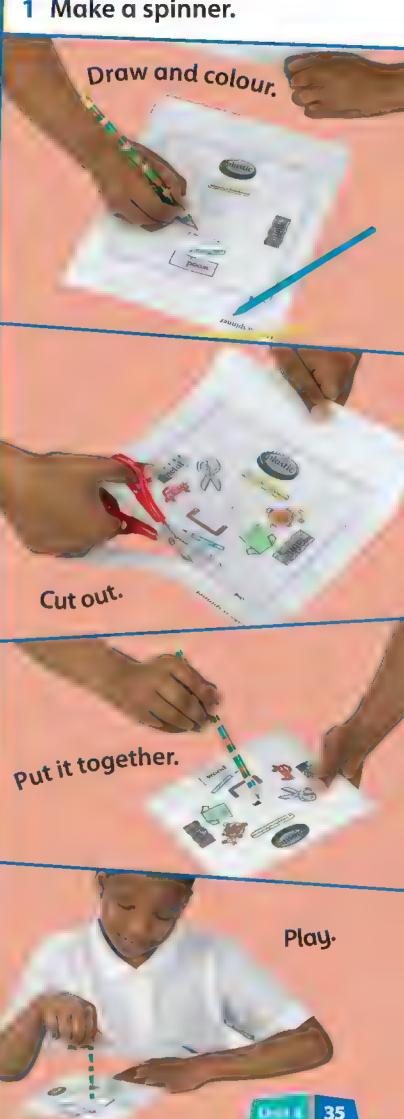


What are toys made of?





1 Make a spinner.

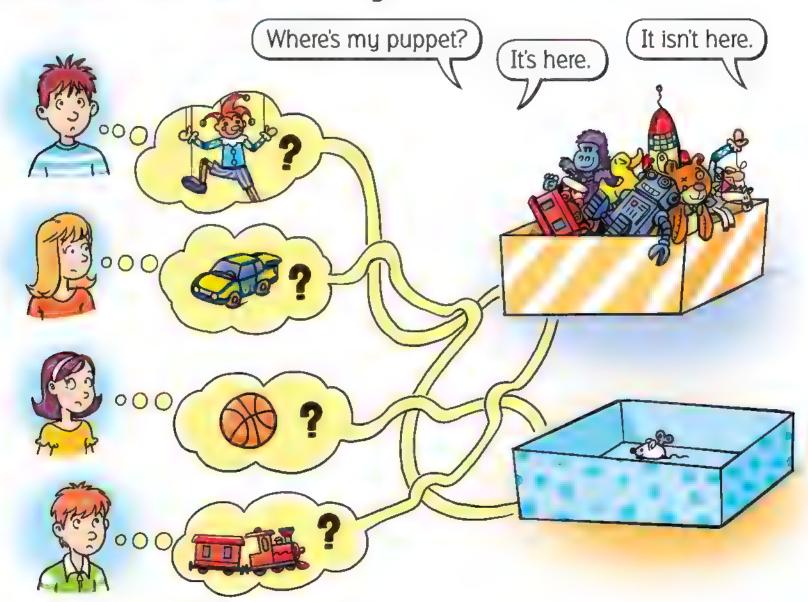


1 Listen and point. (9) 2.15 Listen again and repeat.



2 Listen and follow.

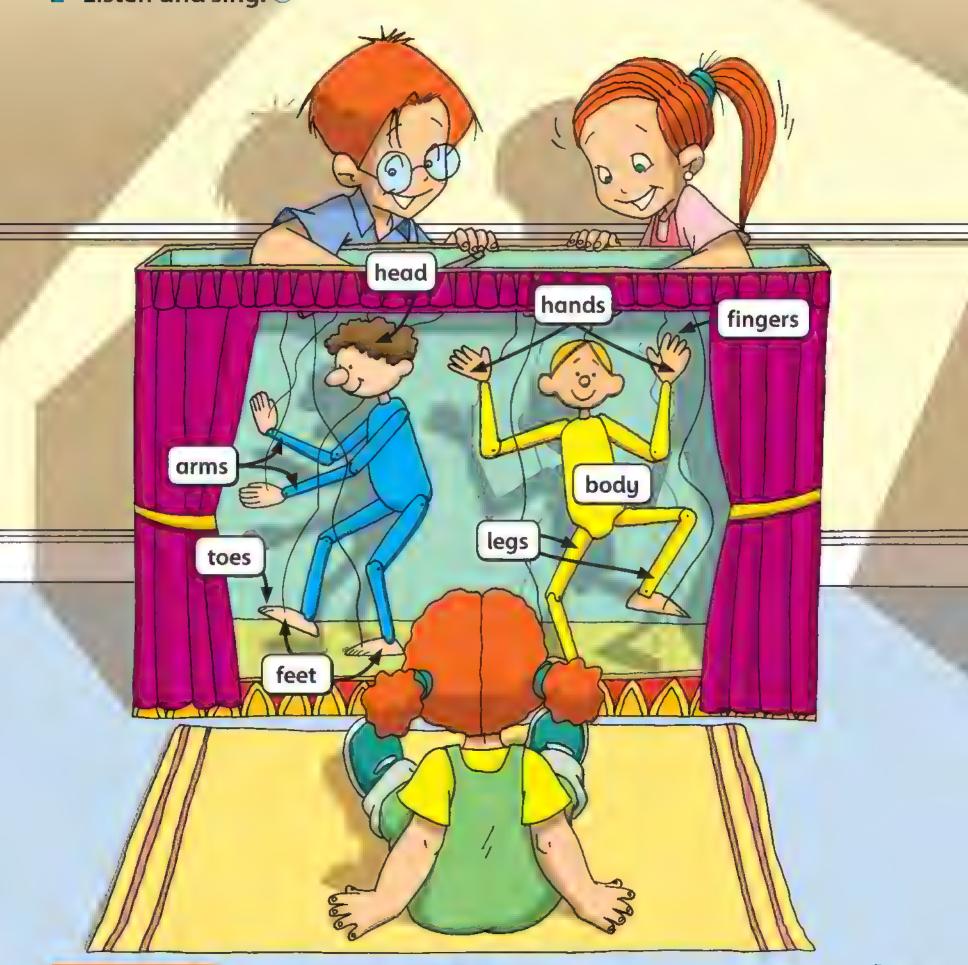
Now it's your turn.



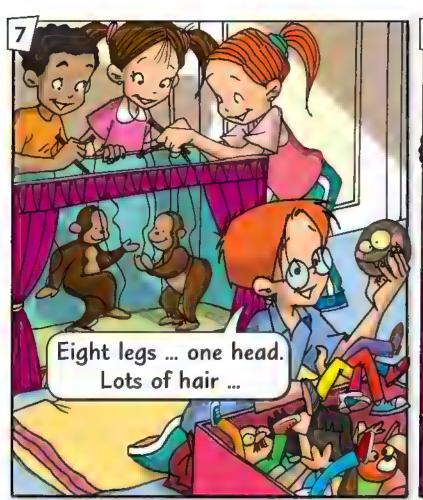


- 1 Look and say. Listen and find.

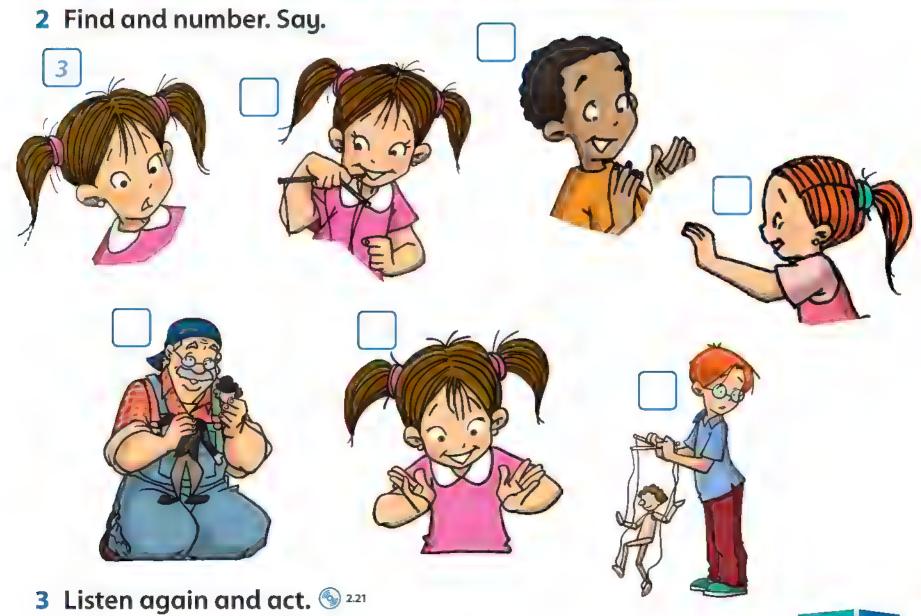
 2.18
- 2 Listen and sing. 6 2.19



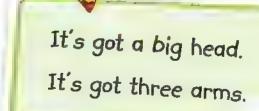


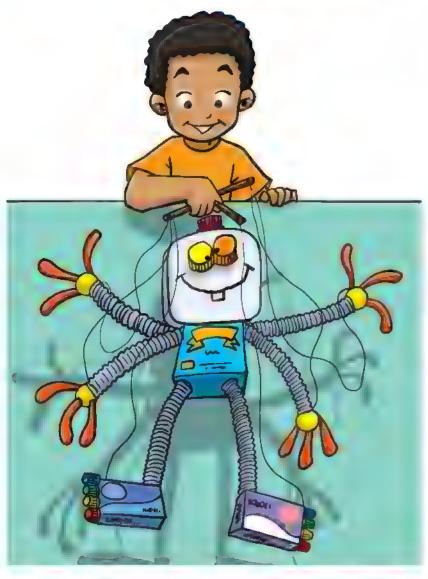






1 Listen and say *True* or *False*. (9) 222



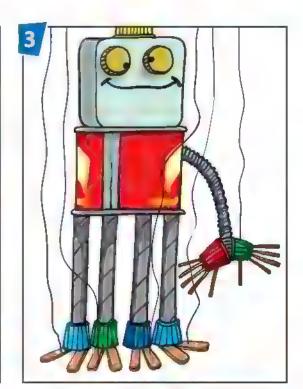




2 Listen and say the number. 4 2.23





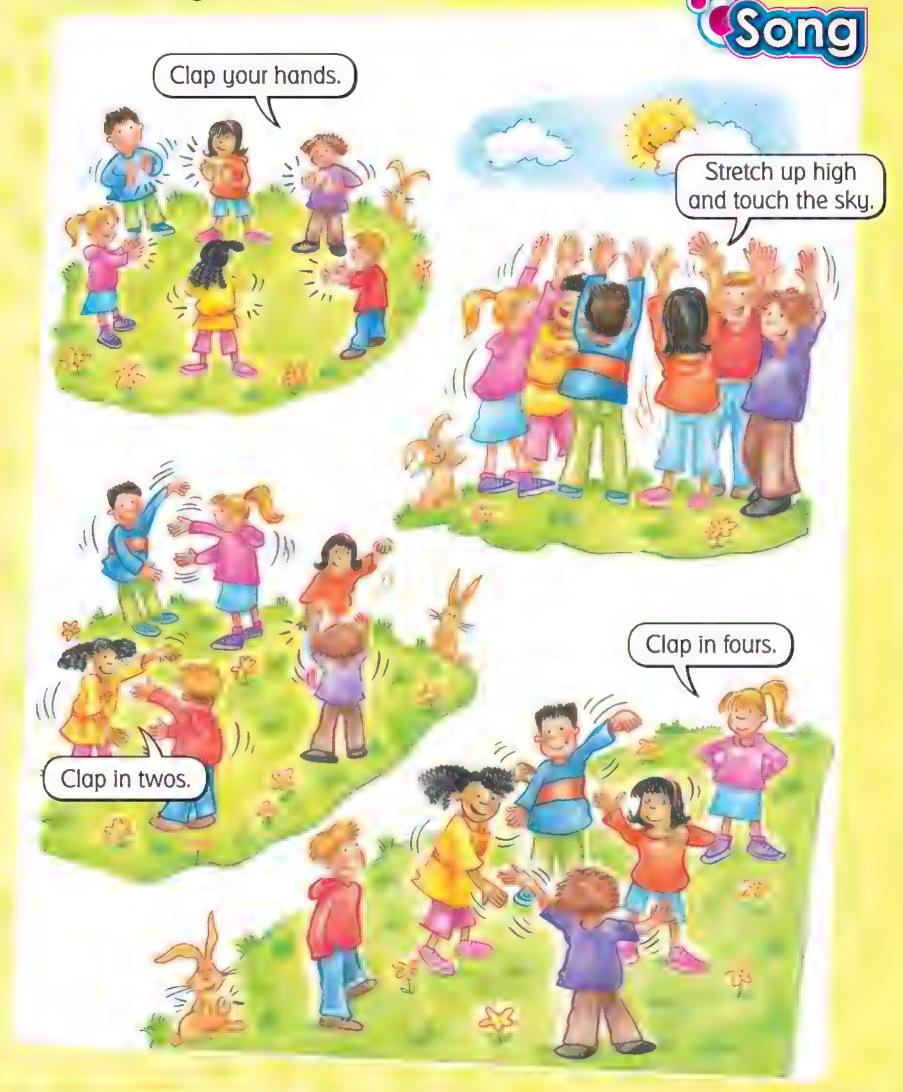








1 Listen and sing. 6 2.26



Blockgraphs

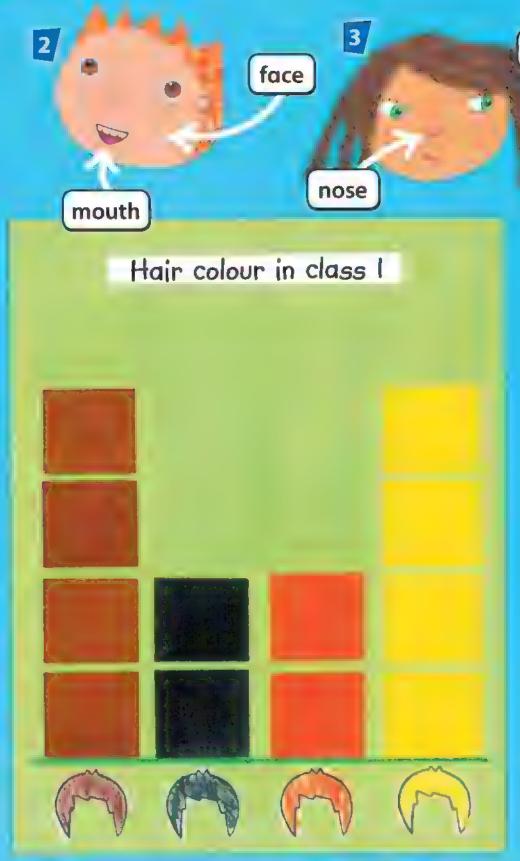
- 1 Look and say.
- 2 Listen and find. © 227



brown eyes







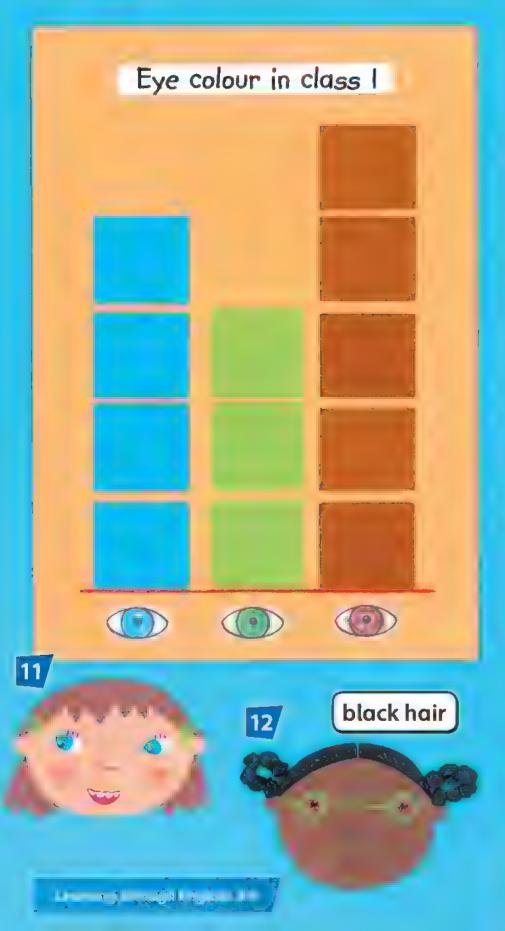




-

hair





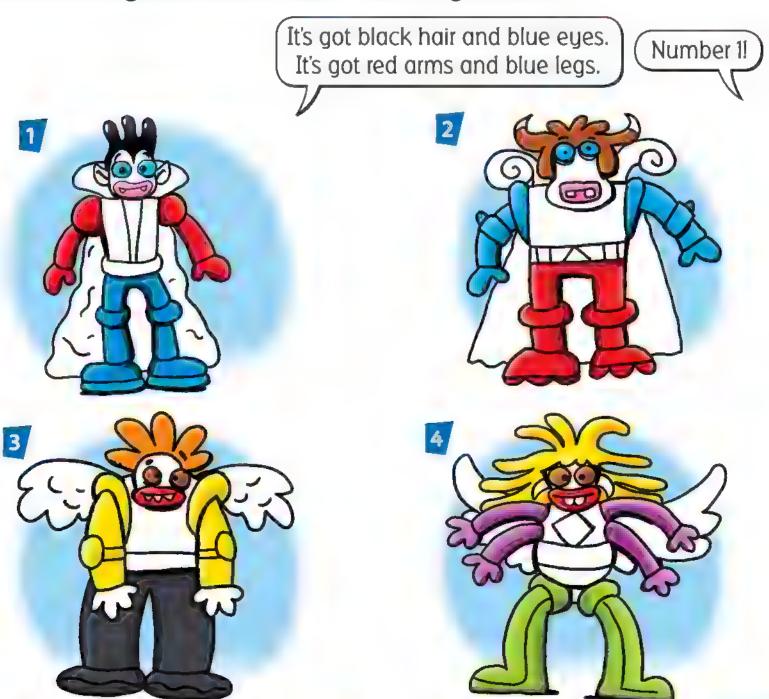
1 Make paper people.



1 Listen and point. <a>§ 2 28 Listen again and repeat.



2 Listen and say the number. (9) 229 Now it's your turn.

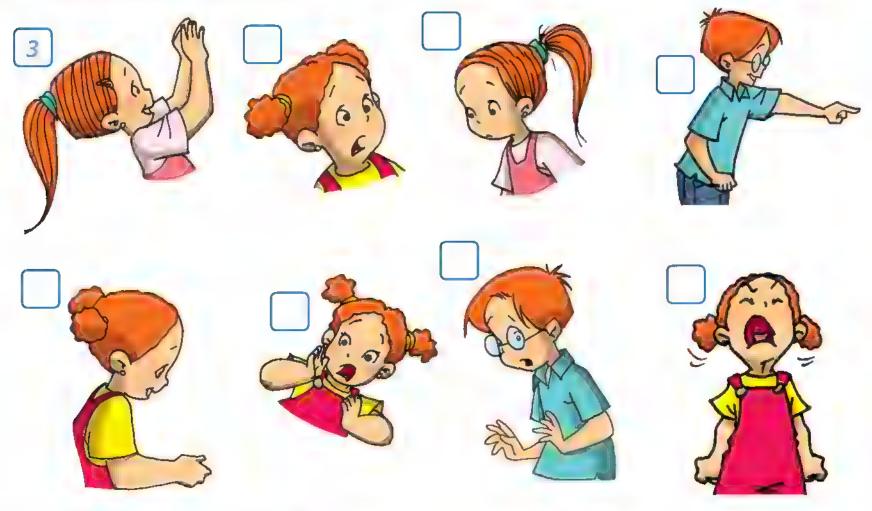








2 Find and number. Say.

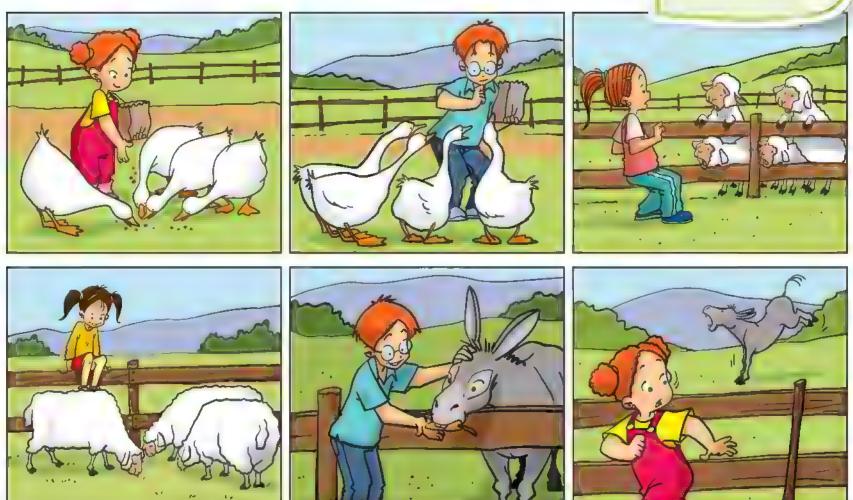


3 Listen again and act. 5 2.35

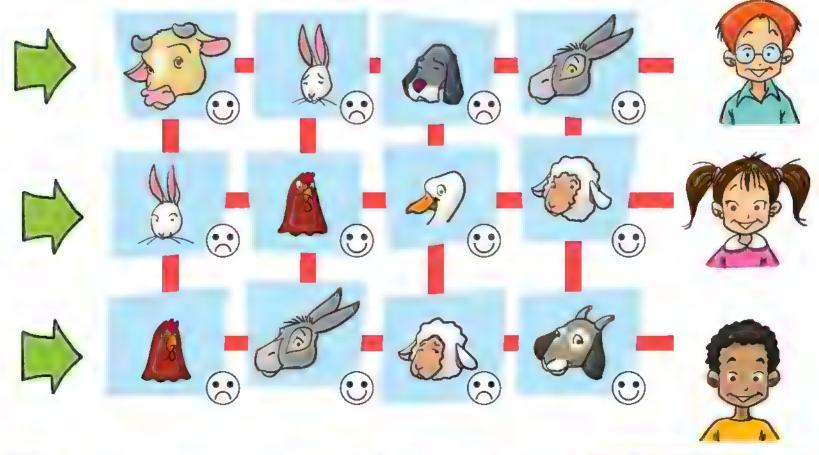
1 Listen, find and say the names. (6) 2.36 Listen again and repeat.



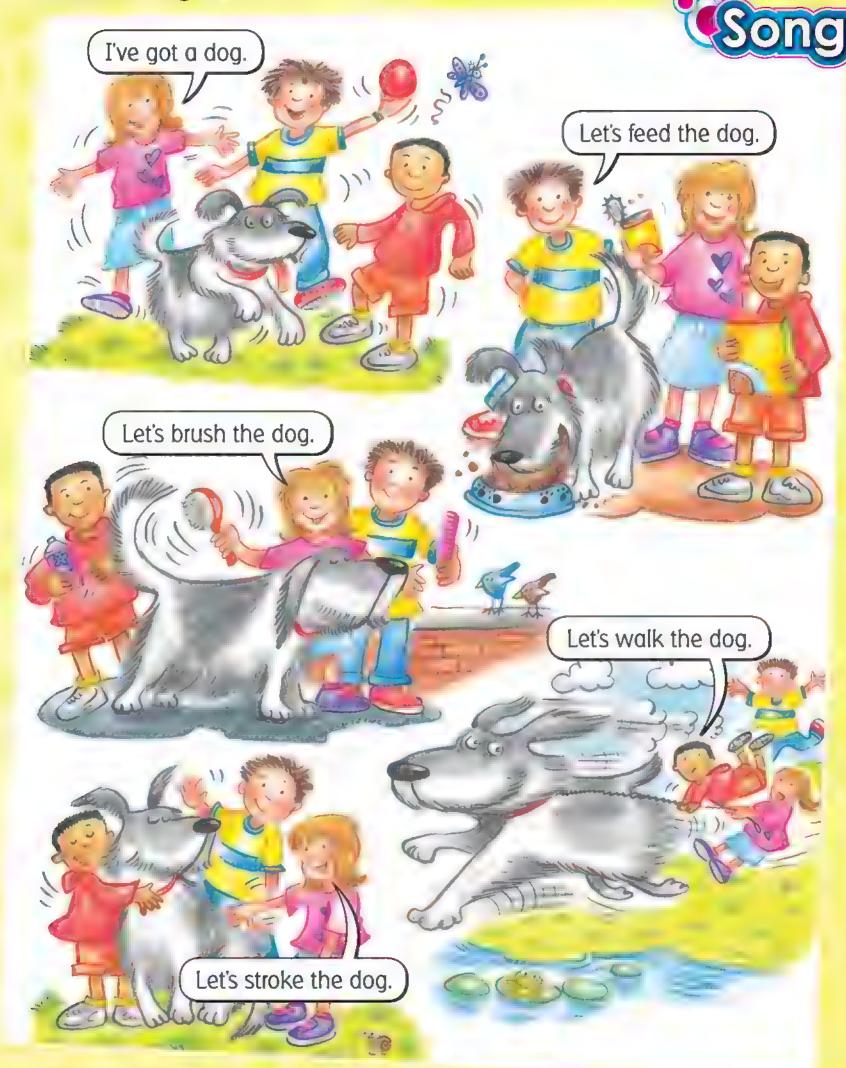
Mile Conducting Control of National Orleans,







1 Listen and sing. [©] 240



Baby animals





1 Make an animal book.



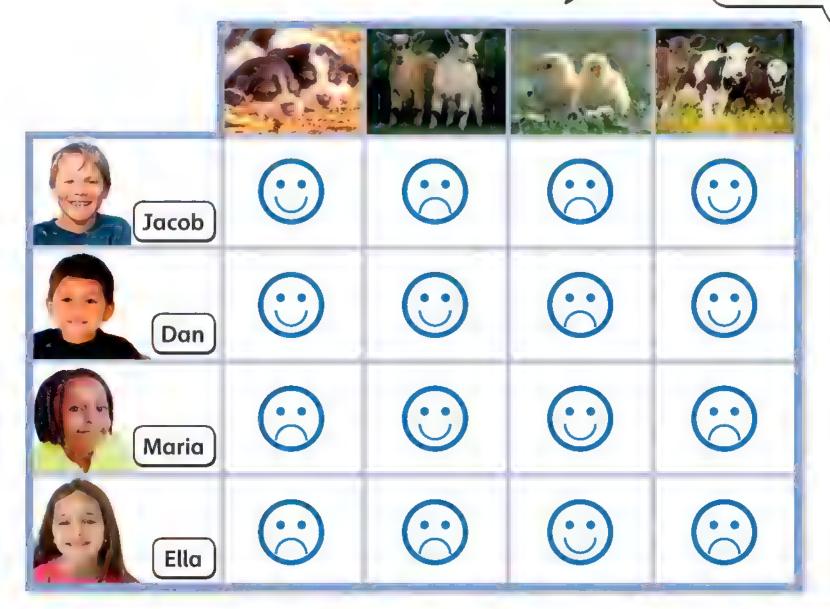
1 Listen and point. 1 Listen again and repeat.



2 Listen and say who. <a>§ 2.45 Now it's your turn.

I don't like puppies.
I like goats.

You're Maria!



Me and my world

2 Read again, listen and check. (9) 2.47











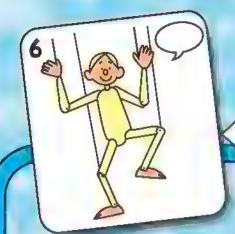


Hello! My name's Li. I'm from China. This is a Mandarin duck. It's from China too. It's my favourite animal. You can see Mandarin ducks in zoos and parks.
Hi! I'm Sally. I'm from Canada. I like dogs, they are my favourite animal. My dog is black and white. She's got blue eyes.
Hello! My name's Caleb. I'm from Dubai. I love horses. I've got a horse. He's brown and he's got a white nose. He's got a long brown tail too.
Hello! I'm Meg. I'm from Scotland. This is my cow, Mabel and her calf, Toby. Mabel has got long hair and very long horns! Toby is one, he's sweet!





















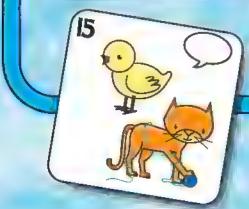












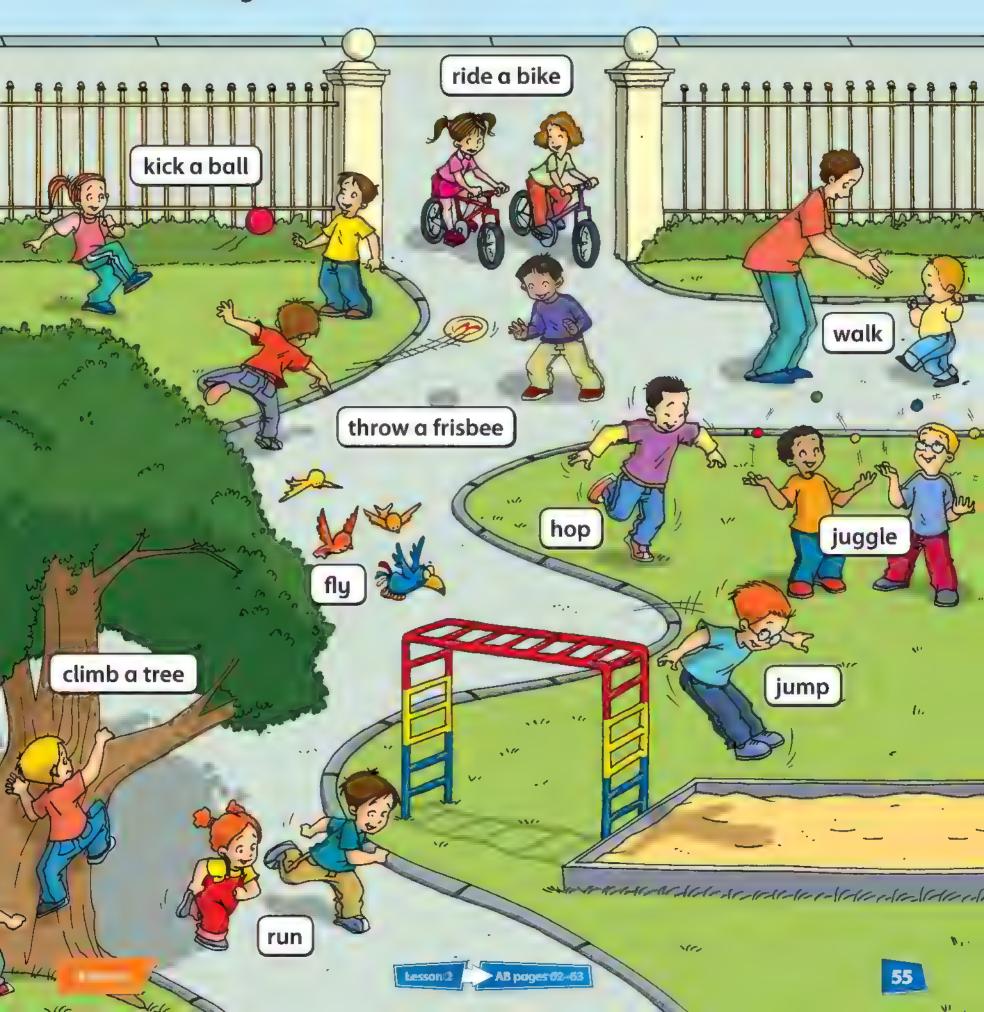


Finish



- 1 Look and say. Listen and find.

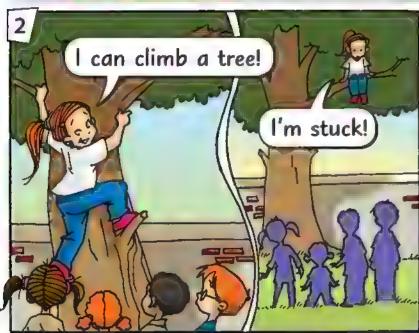
 250
- 2 Listen and say. 6 2.51

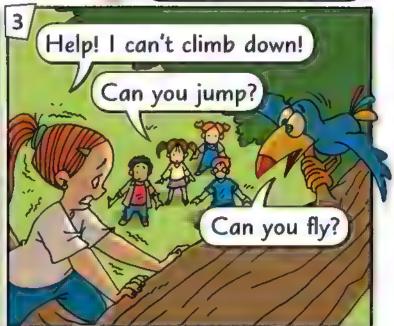


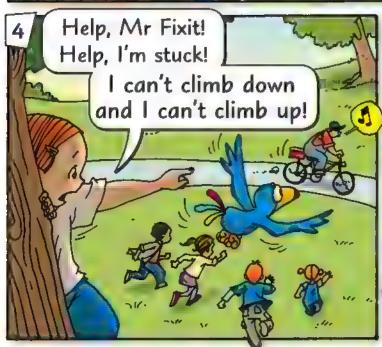


Playing in the park

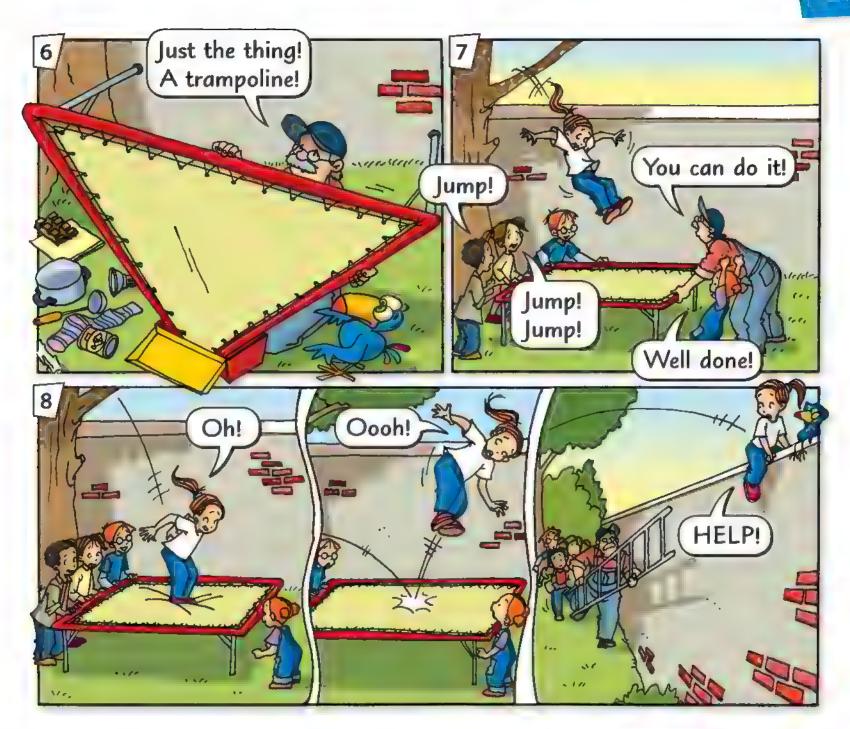








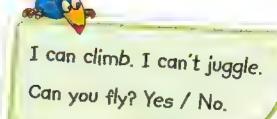






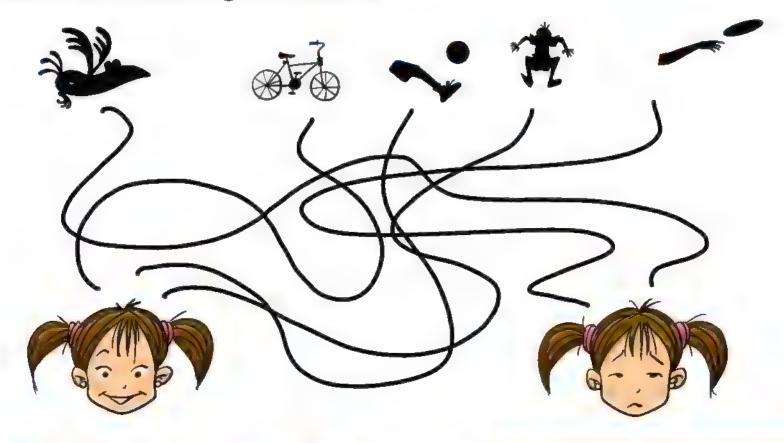


1 Listen, find and say the names. © 2.55 Listen again and repeat.





2 Listen and follow. Say Yes or No. (9) 2.56



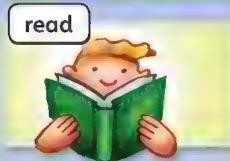


Exercising to keep fit Unit 7

Growing up

1 Look and say.











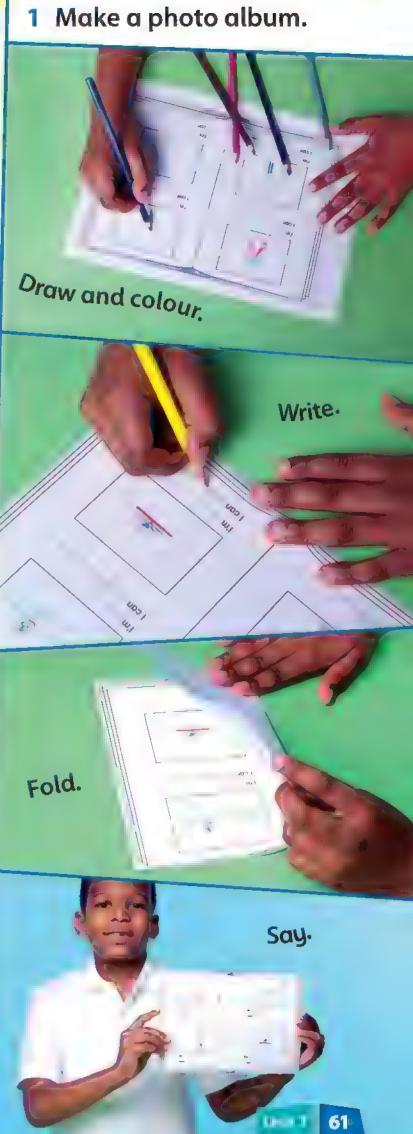












1 Listen and point. <a>\infty 262 Listen again and repeat.





8 New clothes

- 1 Look and say. Listen and find.

 3.1
- 2 Listen and sing. 6 3.2











3 Listen again and act.

§ 3.5

1 Listen and follow. Say the names. (9) 36 Listen again and repeat.





2 Listen and say *True* or *False*. (9) 37









The weather in art

1 Look and say. 2 Listen, find and say. (9) 3.12







- 1 Bridge, Sudden Shower at Atake Ando Hiroshige
- 2 Clouds Thomas Cooper Gotch
- 3 Wind Georges Barbier
- 4 Bitter Cold

 Dale William Nichols
- 5 The Sun Edvard Munch







1 Make a weather mobile.



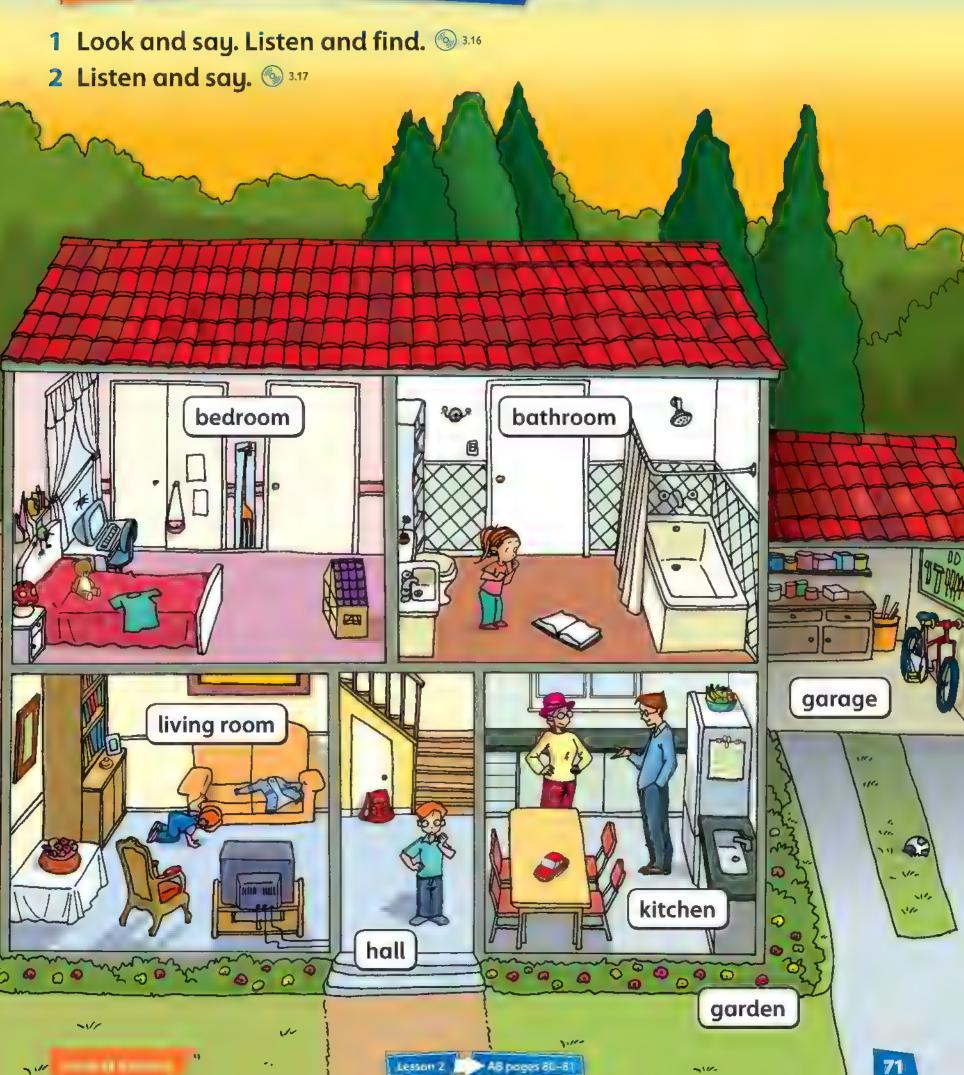
1 Listen and point. <a>§ 3 13 Listen again and repeat.



2 Listen and find. 6 3.14 Now it's your turn.



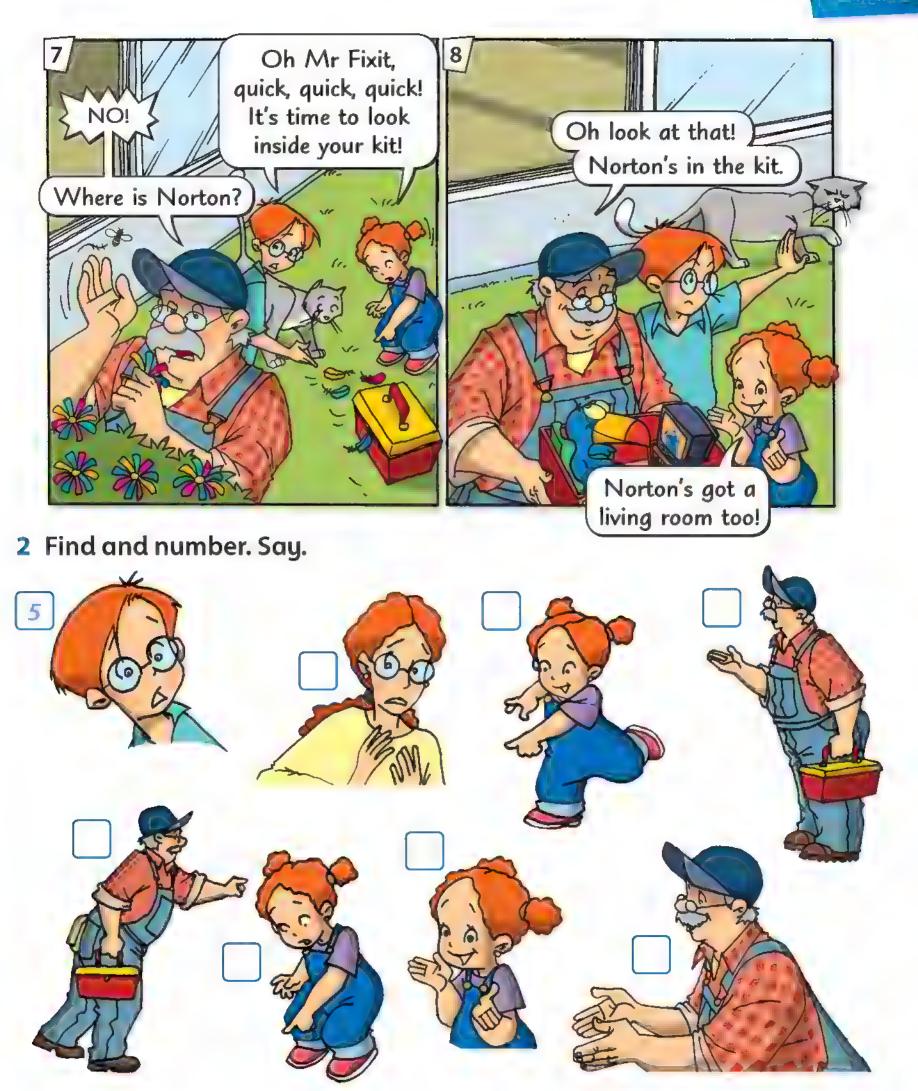
House and home





I can see Norton

in the garden. Look!



3 Listen again and act. 9 3.20

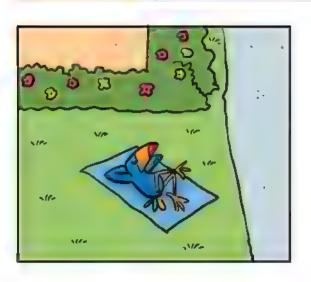
1 Listen and say the names. (§) 3.21 Listen again and repeat.

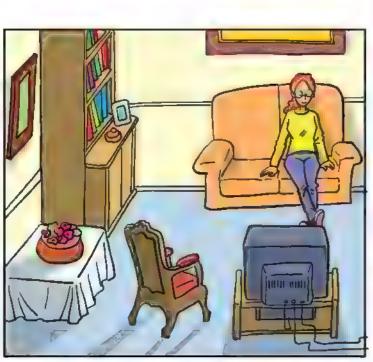
Where's Fred? He's in the bedroom. Where's Flo? She's in the kitchen.

2 Listen and answer the questions. (§) 3.22



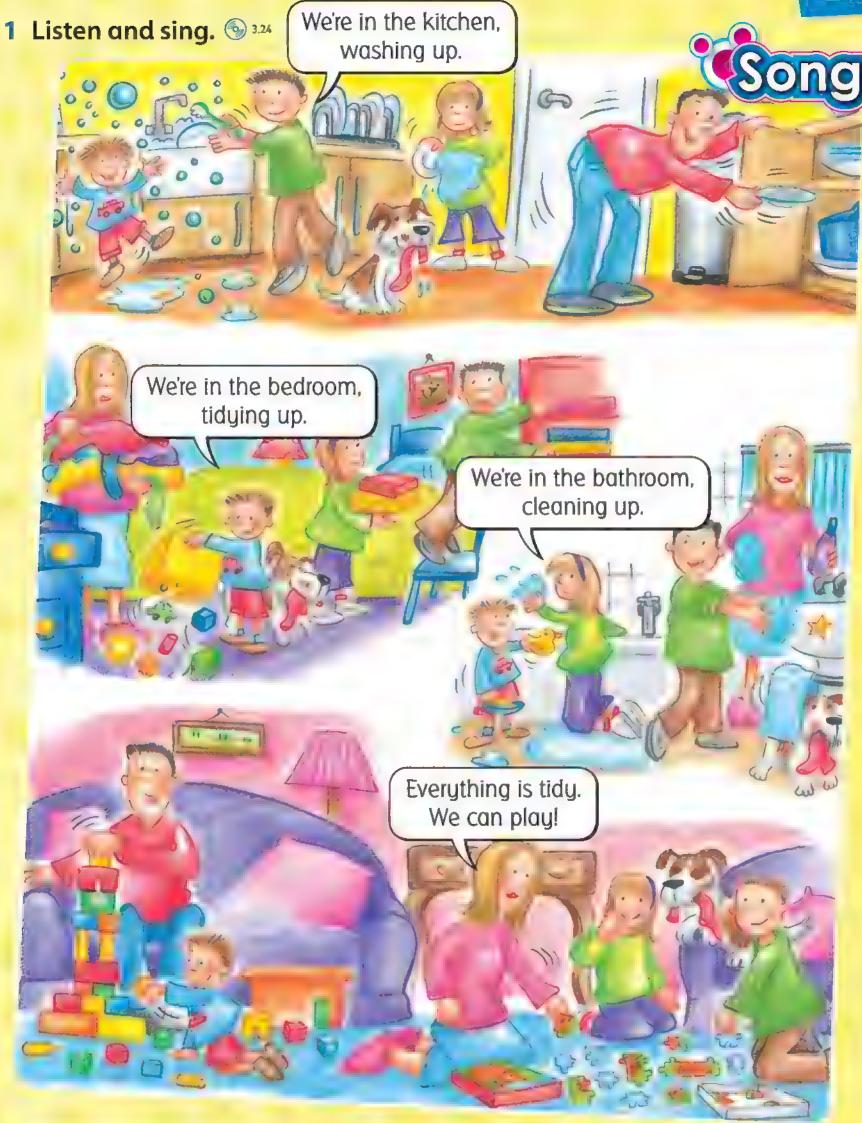












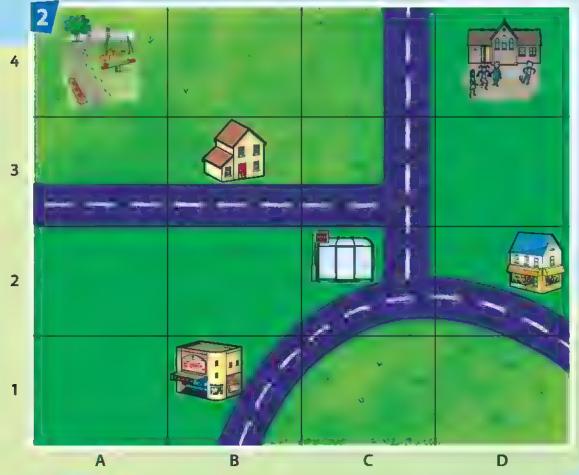
Mops

- Look and say.
- 2 Listen, find and say. 🕒 3.26











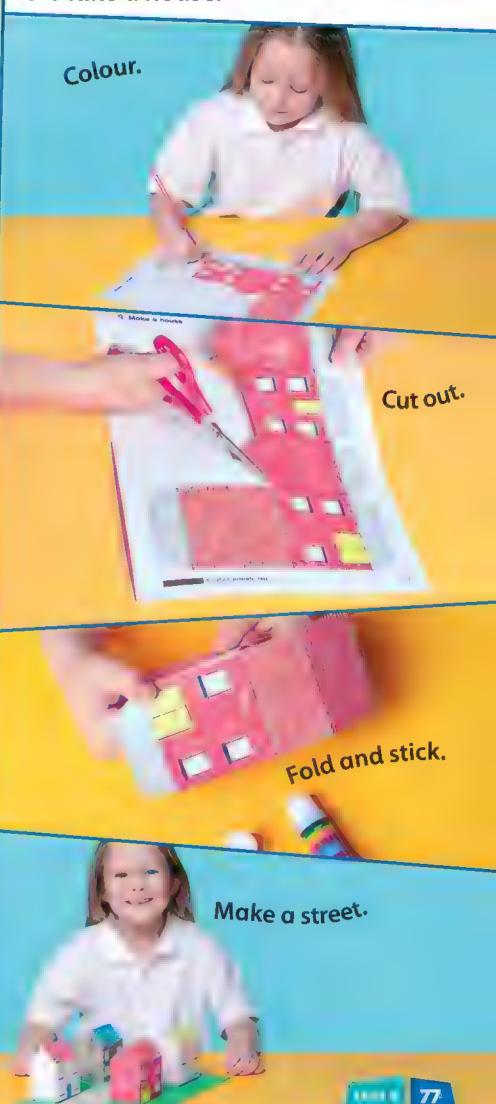








1 Make a house.



1 Listen and point. 327 Listen again and repeat.









lamb living room

2 Listen and answer.

328 Now it's your turn.













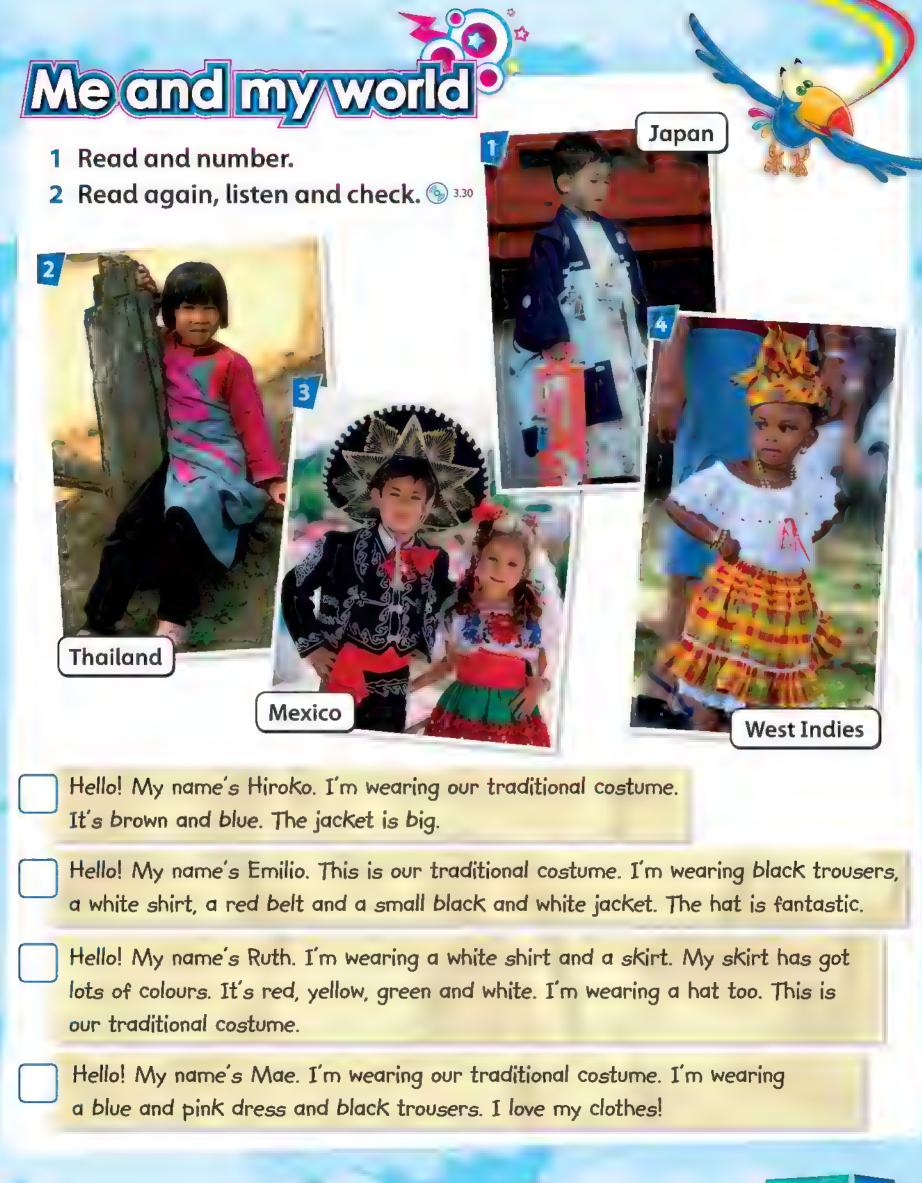












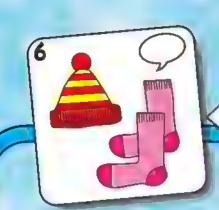




Start















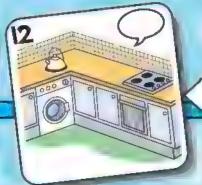




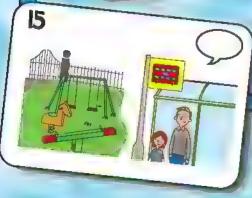














Finish



1 Read. Look at the picture and say what's missing.

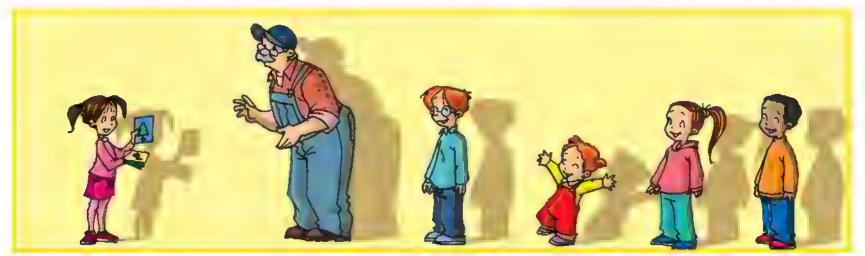
red yellow blue violet orange green indigo



2 Listen and find the colours. @ 3.33



1 Listen and find the cards. Say the numbers. (9) 3.34





2 Listen and sing.

3.35

Happy Mother's Day!

1 Listen and find.

3.36



2 Listen, find and say the names. (9) 3.37













Songs and chants

Unit 1

Page 3 Stand up, Fred,



Stand up, Flo,

Stand up, Bing ... OK!

Stand up, Poppy,

Stand up, Titch,

Now let me hear you say ... hello!

Page 7



Listen children, stand up now,

Stand up now, stand up now,

Listen children, stand up now,

Are you ready? Shh shh.

Listen children, sit down now,

Sit down now, sit down now,

Listen children, sit down now.

Are you ready? Shh shh.

Listen children, line up now,

Line up now, line up now,

Listen children, line up now,

Are you ready? Shh shh.

Listen children, say goodbye,

Say goodbye, say goodbye,

Listen children, say goodbye,

Are you ready? Shh shh.

Unit 2

Aunt and uncle, aunt and uncle, Page 11



(6) 1.21

Dad and Mum, Dad and Mum, Brother, sister, cousin, Brother, sister, cousin, In row one, in row one.

Page 15 The curtains at the show go swish ... swish,



Swish ... swish, swish ... swish.

The curtains at the show go swish ... swish,

All night long.

The Mums at the show all clap their hands,

Clap their hands, clap their hands.

The Mums at the show all clap their hands,

All night long.

The Dads at the show say Good luck, kids!

Good luck, kids! Good luck, kids!

The Dads at the show say Good luck, kids!

All night long.

The uncles at the show say Well done, kids!

Well done, kids! Well done, kids!

The uncles at the show say Well done, kids!

All night long.

The aunts at the show say Very good!

Very good! Very good!

The aunts at the show say Very good!

All night long.

The curtains at the show go swish ... swish,

Swish ... swish. swish ... swish.

The curtains at the show go swish ... swish,

All night long.

Unit 3

Page 19 Apples, apples,



(%) 1.42

Juice and yoghurt, juice and yoghurt, Biscuits and cakes, biscuits and cakes, Oranges and chocolate bars, Oranges and chocolate bars, Fizzy drinks, fizzy drinks, fizzy drinks, Whoosh!

Page 23 Time for tea, time for tea,

1.53

Wash your hands, it's time for tea.

I've got a sandwich, I've got juice.

I've got an apple and a chocolate mousse!

Show me your hands now.

What dirty hands!

Show me your hands now.

What dirty hands!

Time for tea, time for tea,

Wash your hands, it's time for tea.

I've got a sandwich, I've got juice.

I've got an apple and a chocolate mousse!

Show me your hands now.

What clean hands!

Show me your hands now.

What clean hands!

Time for tea, time for tea,

Come and eat, it's time for tea!

Unit 4

Page 29



Doll, robot, car and train, car and train, Doll, robot, car and train, car and train, Bike and ball and teddy and plane, Doll, robot, car and train, car and train.



Page 33 Come and share a toy with me,



Come and share a toy with me.

Your turn, my turn,

Come and share a toy with me.

Come and sing a song with me,

Come and sing a song with me.

Your turn, my turn,

Come and sing a song with me.

Come and read a book with me,

Come and read a book with me.

Your turn, my turn,

Come and read a book with me.

Come and play a game with me,

Come and play a game with me.

Your turn, my turn,

Come and play a game with me.

Unit 5

Page 37

4 2.19

Fingers, hands, keep moving,

Fingers, hands, keep moving,

Fingers, hands, keep moving,

We're puppets in a show!

Fingers, hands, feet, keep moving,

Fingers, hands, feet, keep moving,

Fingers, hands, feet, keep moving,

We're puppets in a show!

Fingers, hands, feet, head, keep moving, Fingers, hands, feet, head, keep moving, Fingers, hands, feet, head, keep moving, We're puppets in a show! Page 41 Clap your hands,

(2.26

Clap your hands,

Stretch up high and touch the sky, And clap your hands.

Clap in twos,

Clap in twos,

Stetch up high and touch the sky,

And clap in twos.

Clap in fours,

Clap in fours,

Stretch up high and touch the sky,

And clap in fours.

Unit 6

Page 45 I've got a cow and a sheep on my farm,



I've got a cow and a sheep on my farm, I've got a cow and a sheep on my farm, And I've got a donkey.

I've got a dog and a cat on my farm, I've got a dog and a cat on my farm, I've got a dog and a cat on my farm, And I've got a donkey.

I've got a duck and a hen on my farm, I've got a duck and a hen on my farm, I've got a duck and a hen on my farm, And I've got a donkey.

Page 45 I've got a moo and a baa on my farm,



I've got a moo and a baa on my farm, I've got a moo and a baa on my farm, And I've got an ee-aw.

I've got a woof and a midow on my farm, I've got a woof and a miaow on my farm, I've got a woof and a miaow on my farm, And I've got an ee-aw.

I've got a quack and a cluck on my farm, I've got a quack and a cluck on my farm, I've got a quack and a cluck on my farm, And I've got an ee-aw.

Page 49 I've got a dog, I've got a dog,

(%) 2.40

Come here, good boy,

I've got a dog.

Let's feed the dog, let's feed the dog, Come here, good boy, Let's feed the dog.

Let's brush the dog, let's brush the dog, Come here, good boy, Let's brush the dog.

Let's walk the dog, let's walk the dog, Come here, good boy, Let's walk the dog.

Let's stroke the dog, let's stroke the dog, Come here, good boy, Let's stroke the dog.

Unit 7

Hop, hop, hop, Hop, hop! Page 55



One, two, three. Look at me!

Run, run, run. Run, run, run! One, two, three. Look at me!

Jump, jump, jump, Jump, jump! One, two, three. Look at me!

Fly, fly, fly, Fly, fly, fly! One, two, three. Look at me!

Stop now please. Stop now please! Three, two, one. That was fun!

Page 59 Exercise is lots of fun,

2.59

You can walk or you can run. Kick a ball, climb a tree,

Ride a bike or hop like me!

Jump, jump, jump, up and down! Touch your toes and turn around! Jump, jump, jump, up and down! Touch your toes and turn around!

Exercise is lots of fun, You can walk or you can run. Kick a ball, climb a tree, Ride a bike or hop like me!

Unit 8

Page 63 I've got shoes and socks,



I've got trousers too, Jumper, hat, skirt and dress, Clothes for me and you.

(3 10

Page 67 Stamp your feet, stamp your feet, If you're wearing something BLUE! If you're wearing something blue.

> Clap your hands, clap your hands, If you're wearing something RED! If you're wearing something red.

Slap your legs, slap your legs, If you're wearing something GREEN! If you're wearing something green.

Tap your nose, tap your nose, If you're wearing something BLACK! If you're wearing something black.



Unit 9

Page 71 Knock, knock, knock,



(6) 3.17 Run and hide.

Knock, knock, knock, Look inside.

Bathroom, bedroom, kitchen, where? Living room, garage ... You're in there!

Page 75 We're in the kitchen, washing up,



We're in the kitchen, washing up, We're in the kitchen, washing up, Washing up together!

We're in the bedroom, tidying up, We're in the bedroom, tidying up, We're in the bedroom, tidying up, Tidying up together!

We're in the bathroom, cleaning up, We're in the bathroom, cleaning up, We're in the bathroom, cleaning up, Cleaning up together!

Everything is tidy. We can play! Everything is tidy. We can play! Everything is tidy. We can play! We can play together!

Stars and bells, stars and bells, Page 82



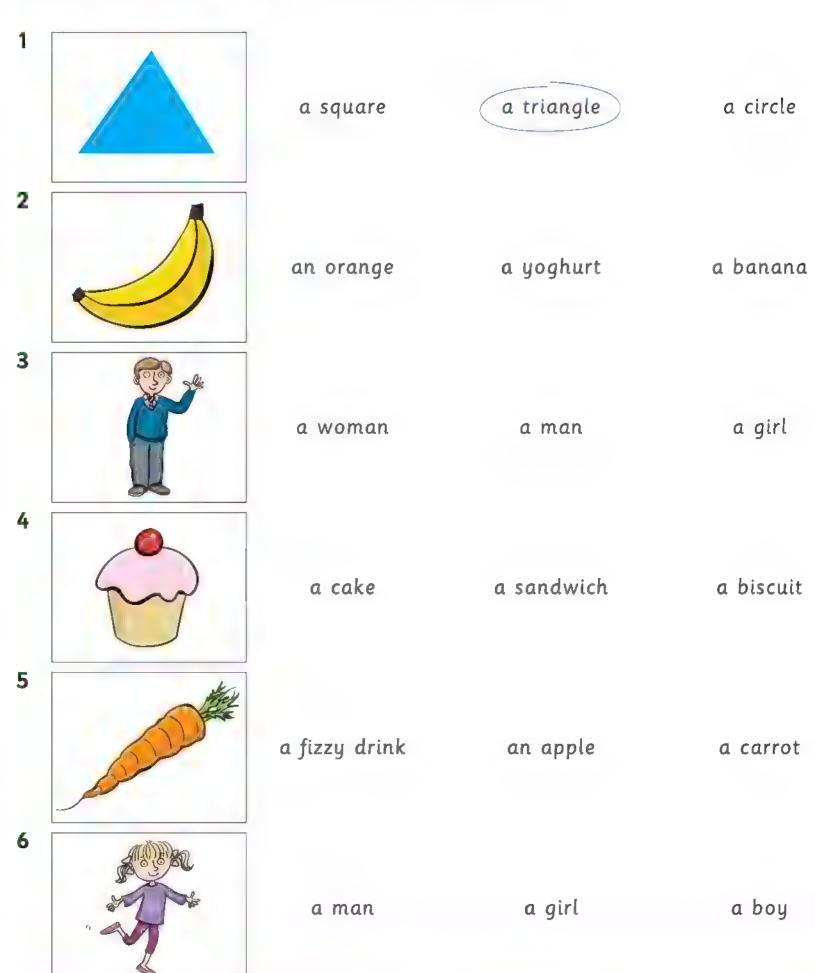
Robins and a tree.

Here's a card on Christmas Day, With love to you from me!

Oh! Stars and bells, stars and bells, Robins and a tree. Here's a card on Christmas Day, With love to you from me!

Let's practise!

1 Look, read and circle. There is one example.



Reading & Writing

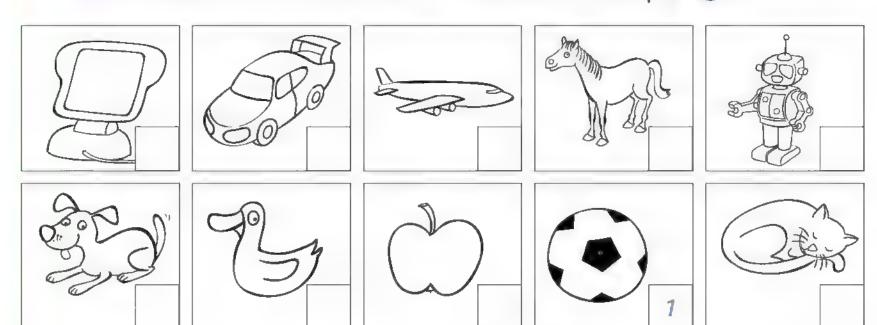
Look and read. Put a () or a cross (*) in the box. There are two examples.

Examples

	This is a triangle.	~
THE STATE OF THE S	This is a fizzy drink.	×
Questions		
	This is a girl.	
2	This is an apple.	
3	This is a banana.	
4	This is a yoghurt.	
5	This is a woman.	



1 Listen and write the numbers. There is one example. @ 3.38

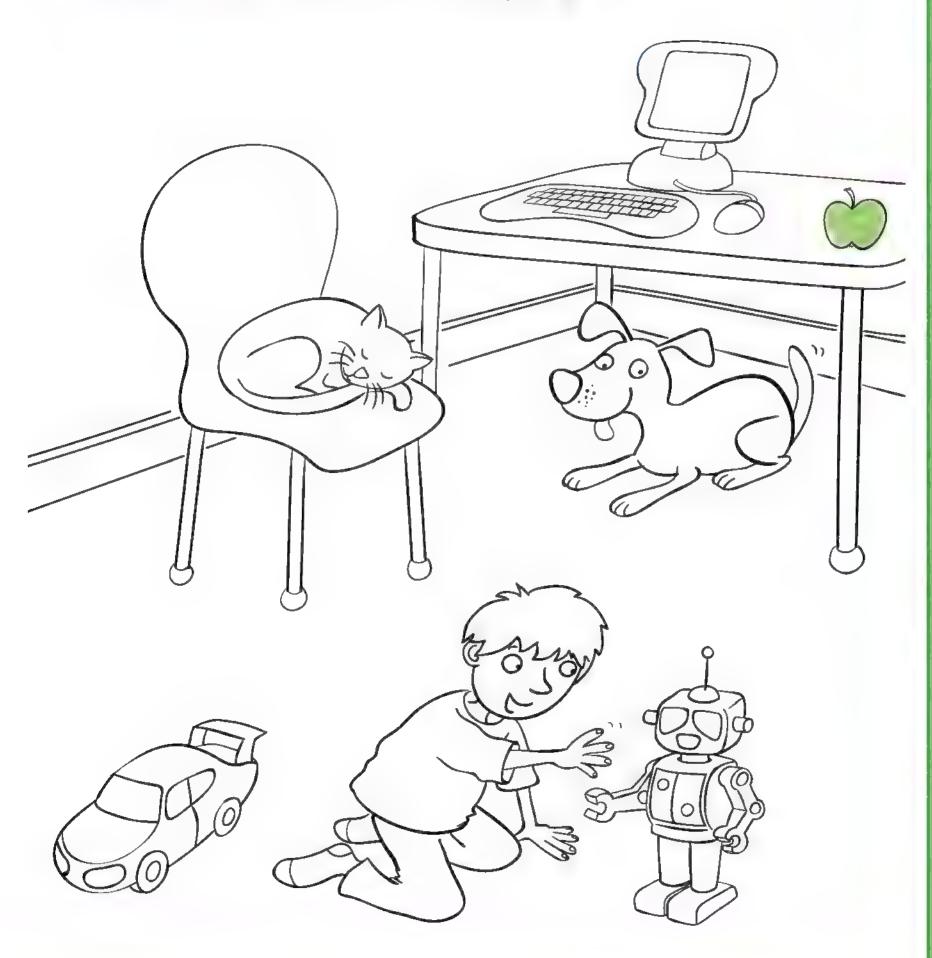


2 Listen and colour. There is one example. 6 3.39



Listening

Listen and colour. There is one example. 340





1 Listen and point to the things in the picture. @341

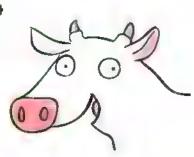


2 Look, listen and answer. There is one example. <a>§ 342

2

5











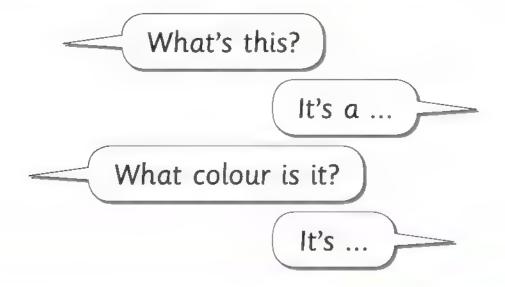


Speaking

Listen and point to the things in the picture. 6 343

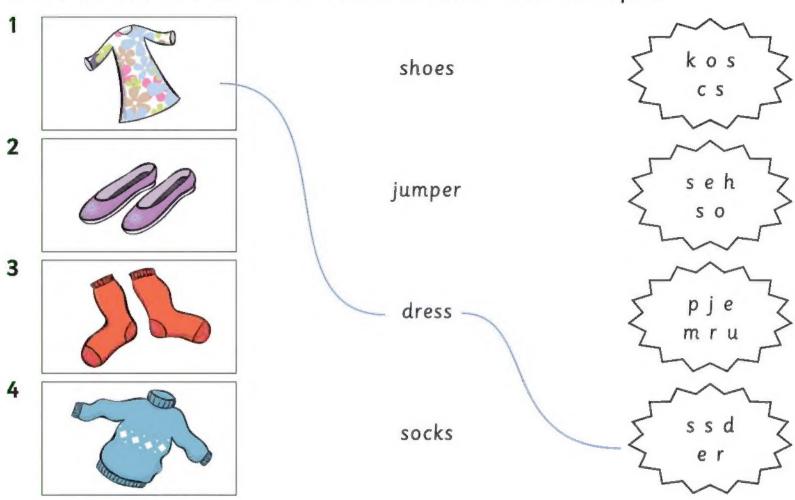


Point to the things in the picture. Ask and answer.

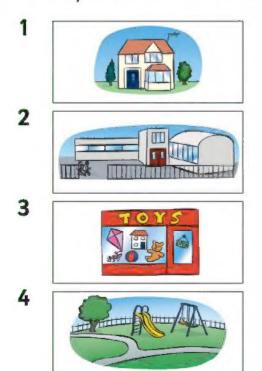


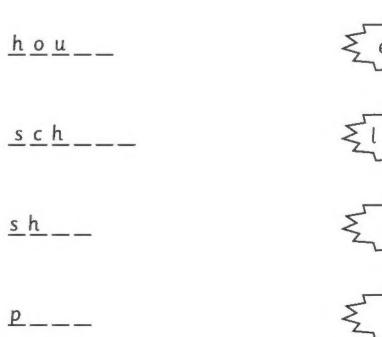
Let's practise!

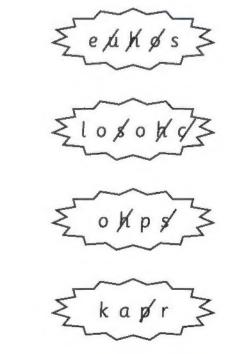
1 Look at the pictures and read the words. Look at the letters. Draw lines. There is one example.



2 Look at the pictures. Look at the letters. Complete the words. There is one example.







Reading & Writing

Look at the pictures. Look at the letters. Write the words. There is one example.

Example



mouth



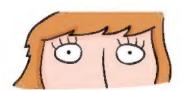
Questions

1



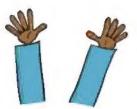


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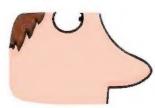


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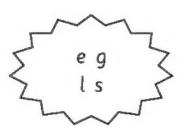
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